



**Notice of Regular Meeting
The Board of Trustees LVISD**

A meeting of the Board of Trustees of Lago Vista ISD will be held on February 17, 2014, at 6:00 PM in the Board Room in Viking Hall, 8039 Bar K Ranch Road, Lago Vista, Texas 78645.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Determination of quorum, call to order, pledges of allegiance
2. Welcome visitors/Public participation
3. TCEJ Public Hearing
4. Construction Update – Owners Building Resource
5. Consider routing preferences for 2014-15 SY
6. Consideration of Innovative Course Offerings for LVHS
7. Consent Agenda
 - a. Minutes of previous meetings
 - b. Monthly financial report
8. Superintendent report
 - a. AP/DC grade point average
 - b. 2014-15 Calendar
 - c. Track Usage
 - d. Stakeholder Recommendations
9. Consider date of March Board Meeting
10. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

Matt Underwood
Superintendent

Date

2012-13 Texas Academic Performance Report

District Name: **LAGO VISTA ISD**

District Number: **227912**

2013 Accountability Rating: **Met Standard**

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

This page intentionally left blank.

District Name: LAGO VISTA ISD
 County Name: TRAVIS
 District Number: 227912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	86%	89%	-	93%	87%	-	-	-	*	69%	78%	-
	2012	78%	84%	93%	-	100%	92%	*	*	-	-	*	88%	-
Mathematics	2013	70%	77%	84%	-	87%	84%	-	-	-	*	69%	74%	-
	2012	69%	76%	85%	-	71%	85%	*	*	-	-	*	75%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	77%	86%	*	75%	89%	*	*	-	*	*	81%	*
	2012	77%	81%	90%	-	90%	90%	-	*	-	*	*	87%	88%
Mathematics	2013	69%	74%	89%	*	100%	89%	*	*	-	*	*	86%	*
	2012	69%	74%	84%	-	86%	83%	-	*	-	*	*	79%	75%
Writing	2013	70%	73%	79%	-	75%	79%	*	*	-	*	*	52%	*
	2012	72%	74%	84%	-	67%	89%	-	*	-	*	*	79%	63%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	82%	91%	-	95%	89%	-	*	*	*	100%	88%	100%
	2012	78%	82%	84%	-	78%	86%	-	-	-	-	42%	71%	100%
Mathematics	2013	74%	78%	82%	-	83%	81%	-	*	*	*	60%	76%	86%
	2012	78%	82%	76%	-	61%	80%	-	-	-	-	42%	67%	83%
Science	2013	73%	76%	73%	-	53%	78%	-	*	-	*	*	61%	*
	2012	73%	77%	65%	-	39%	72%	-	-	-	-	*	38%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	77%	78%	-	60%	83%	-	-	-	-	50%	58%	*
	2012	76%	78%	81%	*	80%	83%	-	-	*	*	36%	65%	*
Mathematics	2013	74%	79%	80%	-	75%	82%	-	-	-	-	*	65%	*
	2012	77%	81%	80%	*	64%	86%	-	-	*	*	50%	74%	*

District Name: LAGO VISTA ISD
 County Name: TRAVIS
 District Number: 227912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	81%	88%	*	84%	90%	-	-	-	*	50%	76%	-
	2012	77%	80%	91%	*	94%	90%	-	-	-	*	67%	88%	-
Mathematics	2013	72%	75%	83%	*	79%	84%	-	-	-	*	50%	74%	-
	2012	71%	76%	90%	*	78%	93%	-	-	-	*	50%	85%	-
Writing	2013	71%	74%	73%	*	84%	73%	-	-	-	*	38%	68%	-
	2012	73%	75%	85%	*	72%	87%	-	-	-	*	56%	77%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	86%	93%	*	86%	95%	-	-	-	100%	67%	89%	*
	2012	81%	85%	88%	*	77%	91%	-	*	-	*	*	74%	*
Mathematics	2013	76%	80%	88%	*	86%	89%	-	-	-	80%	67%	86%	*
	2012	73%	78%	80%	*	59%	86%	-	*	-	-	*	72%	*
Science	2013	75%	82%	85%	*	67%	92%	-	-	-	*	*	75%	*
	2012	71%	77%	84%	*	73%	89%	-	*	-	*	*	66%	*
Social Studies	2013	64%	70%	68%	*	57%	70%	-	-	-	*	*	63%	*
	2012	61%	67%	81%	*	59%	87%	-	*	-	*	*	65%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	74%	87%	*	85%	88%	*	*	-	*	*	74%	*
ELA Reading II	2013	79%	83%	94%	*	84%	97%	*	-	-	*	100%	92%	-
Algebra I	2013	78%	83%	87%	*	76%	90%	*	*	-	*	*	76%	*
Geometry	2013	85%	88%	98%	*	93%	100%	-	-	-	*	100%	96%	-
Algebra II	2013	97%	99%	100%	-	*	100%	*	*	-	-	-	*	-

District Name: LAGO VISTA ISD
 County Name: TRAVIS
 District Number: 227912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Writing I	2013	55%	61%	72%	*	71%	72%	*	*	-	*	*	58%	*
ELA Writing II	2013	55%	62%	79%	*	67%	85%	*	-	-	*	*	71%	-
Biology	2013	84%	88%	97%	*	92%	99%	*	*	-	*	*	92%	*
Chemistry	2013	84%	89%	94%	*	86%	96%	*	*	-	*	-	91%	-
World Geography	2013	75%	81%	94%	*	88%	97%	*	*	-	*	*	87%	*
World History	2013	71%	76%	92%	*	79%	97%	*	*	-	*	*	92%	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	96%	99%	*	95%	100%	-	-	-	-	*	96%	-
	2012	94%	94%	97%	*	100%	96%	-	*	*	*	82%	100%	*
Mathematics	2013	89%	90%	98%	*	94%	99%	-	-	-	-	*	92%	-
	2012	91%	92%	94%	*	95%	95%	-	*	*	*	80%	89%	*
Science	2013	95%	96%	98%	*	94%	99%	-	-	-	-	*	92%	-
	2012	93%	95%	97%	*	95%	99%	-	*	*	*	80%	93%	*
Social Studies	2013	98%	98%	100%	*	100%	100%	-	-	-	-	*	100%	-
	2012	98%	98%	99%	*	100%	99%	-	*	*	*	90%	100%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	81%	88%	69%	83%	90%	100%	94%	-	84%	63%	80%	56%
	2012	77%	81%	87%	68%	79%	89%	100%	96%	83%	94%	53%	78%	67%
Reading	2013	80%	84%	90%	89%	86%	92%	*	*	-	80%	68%	82%	64%
	2012	79%	82%	89%	71%	85%	90%	*	100%	*	90%	53%	80%	83%
Mathematics	2013	79%	83%	90%	78%	88%	91%	*	100%	-	87%	64%	81%	79%
	2012	77%	81%	86%	71%	78%	88%	*	100%	*	90%	51%	79%	72%

District Name: LAGO VISTA ISD
 County Name: TRAVIS
 District Number: 227912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	67%	75%	*	73%	77%	*	*	-	*	56%	63%	*
	2012	67%	71%	82%	*	63%	87%	*	*	-	100%	43%	74%	56%
Science	2013	82%	85%	90%	*	79%	93%	*	*	-	100%	55%	82%	*
	2012	80%	84%	86%	*	77%	89%	*	*	*	*	52%	72%	*
Social Studies	2013	76%	81%	89%	*	81%	91%	*	*	-	100%	65%	86%	*
	2012	79%	83%	92%	*	85%	94%	*	*	*	*	71%	84%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	41%	46%	6%	37%	49%	54%	53%	-	62%	25%	34%	12%
	2012	33%	39%	42%	9%	32%	45%	71%	46%	33%	53%	13%	34%	16%
Reading	2013	41%	48%	53%	11%	47%	55%	*	*	-	67%	25%	42%	14%
	2012	38%	44%	49%	14%	36%	53%	*	57%	*	50%	13%	39%	17%
Mathematics	2013	34%	41%	46%	11%	38%	48%	*	40%	-	60%	26%	33%	14%
	2012	33%	39%	39%	14%	29%	41%	*	43%	*	50%	16%	32%	17%
Writing	2013	32%	38%	42%	*	35%	45%	*	*	-	*	32%	29%	*
	2012	34%	40%	51%	*	37%	55%	*	*	-	67%	14%	45%	33%
Science	2013	33%	41%	44%	*	28%	48%	*	*	-	63%	14%	32%	*
	2012	29%	35%	32%	*	28%	33%	*	*	*	*	6%	21%	*
Social Studies	2013	26%	33%	38%	*	31%	40%	*	*	-	67%	25%	29%	*
	2012	23%	30%	36%	*	28%	39%	*	*	*	*	14%	35%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	17%	17%	0%	12%	18%	38%	24%	-	18%	6%	10%	2%
	2012	12%	16%	16%	0%	9%	18%	43%	17%	17%	21%	2%	11%	0%
Reading	2013	17%	23%	24%	0%	21%	25%	*	*	-	27%	4%	15%	7%
	2012	15%	20%	23%	0%	14%	26%	*	14%	*	30%	3%	15%	0%

District Name: LAGO VISTA ISD
 County Name: TRAVIS
 District Number: 227912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Level III Advanced														
All Grades														
Mathematics	2013	15%	19%	19%	0%	10%	21%	*	40%	-	13%	4%	10%	0%
	2012	14%	17%	17%	0%	7%	19%	*	29%	*	30%	1%	12%	0%
Writing	2013	4%	6%	6%	*	5%	7%	*	*	-	*	16%	2%	*
	2012	6%	9%	9%	*	6%	10%	*	*	-	17%	5%	4%	0%
Science	2013	10%	15%	12%	*	5%	13%	*	*	-	13%	5%	6%	*
	2012	9%	12%	7%	*	3%	8%	*	*	*	*	0%	4%	*
Social Studies	2013	9%	14%	13%	*	13%	12%	*	*	-	33%	5%	7%	*
	2012	9%	14%	15%	*	13%	16%	*	*	*	*	0%	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	65%	*	62%	66%	*	*	-	63%	40%	n/a	-
Mathematics	2013	59%	60%	65%	*	66%	65%	*	*	-	*	74%	n/a	-
Writing	2013	45%	45%	40%	*	38%	41%	*	-	-	-	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	17%	*	16%	17%	*	*	-	0%	10%	n/a	-
Mathematics	2013	16%	17%	15%	*	11%	16%	*	*	-	*	0%	n/a	-
Writing	2013	1%	1%	2%	*	0%	2%	*	-	-	-	-	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	45%	47%	*	55%	44%	-	-	-	*	50%	39%	*
Mathematics	2013	46%	48%	59%	*	68%	54%	-	-	-	*	50%	54%	*
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
Mathematics	2013	64%	65%	86%	-	-	86%	-	-	-	-	*	*	-

District Name: LAGO VISTA ISD
 County Name: TRAVIS
 District Number: 227912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
TAKS Exit-Level Cumulative Pass Rate													
Grade 11													
Class of 2013	94%	95%	96%	-	91%	97%	-	*	*	*	100%	92%	-
Class of 2012	93%	94%	99%	*	100%	98%	*	*	-	*	*	95%	-
Student Success Initiative													
Grade 5 Reading													
Students Requiring Accelerated Instruction													
2013	23%	18%	9%	-	5%	11%	-	*	*	*	0%	12%	0%
STAAR Cumulative Met Standard													
2013	87%	90%	96%	-	95%	97%	-	*	-	*	*	97%	100%
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	22%	18%	-	17%	19%	-	*	*	*	40%	24%	14%
STAAR Cumulative Met Standard													
2013	88%	90%	94%	-	89%	95%	-	*	-	*	100%	88%	100%
Grade 8 Reading													
Students Requiring Accelerated Instruction													
2013	17%	14%	7%	*	14%	5%	-	-	-	0%	33%	11%	*
STAAR Cumulative Met Standard													
2013	90%	92%	97%	*	95%	97%	-	-	-	*	89%	96%	*
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	20%	12%	*	14%	11%	-	-	-	20%	33%	14%	*
STAAR Cumulative Met Standard													
2013	86%	88%	97%	*	100%	96%	-	-	-	*	89%	89%	*

District Name: LAGO VISTA ISD
 County Name: TRAVIS
 District Number: 227912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	81%	88%	-	-	-	-	-	56%	*	65%	-	56%	56%
Reading	2013	80%	84%	90%	-	-	-	-	-	64%	*	75%	-	64%	64%
Mathematics	2013	79%	83%	90%	-	-	-	-	-	79%	*	83%	-	79%	79%
Writing	2013	63%	67%	75%	-	-	-	-	-	*	*	*	-	*	*
Science	2013	82%	85%	90%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2013	76%	81%	89%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	45%	47%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2013	46%	48%	59%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
Mathematics	2013	64%	65%	86%	-	-	-	-	-	-	-	-	-	-	-
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	18%	9%	-	-	-	-	-	0%	-	0%	-	0%	0%
STAAR Cumulative Met Standard															
	2013	87%	90%	96%	-	-	-	-	-	100%	-	100%	-	100%	100%
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	22%	18%	-	-	-	-	-	14%	-	14%	-	14%	14%
STAAR Cumulative Met Standard															
	2013	88%	90%	94%	-	-	-	-	-	100%	-	100%	-	100%	100%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	14%	7%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	90%	92%	97%	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	20%	12%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	86%	88%	97%	-	-	-	-	-	*	-	*	-	*	*

District Name: LAGO VISTA ISD
 County Name: TRAVIS
 District Number: 227912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	89%	100%	100%	97%	99%	100%
Included in Accountability	92%	93%	93%	100%	90%	95%	100%	89%	0%	81%	86%	88%	51%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	5%	0%	0%	100%	19%	9%	8%	6%
Other Exclusions	3%	3%	1%	0%	5%	0%	0%	0%	0%	0%	2%	3%	43%
Not Tested	1%	1%	0%	0%	0%	0%	0%	11%	0%	0%	3%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	11%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

District Name: LAGO VISTA ISD

County Name: TRAVIS

District Number: 227912

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.9%	96.4%	97.1%	97.0%	96.2%	*	98.1%	*	96.9%	95.6%	96.0%	97.6%
2010-11	95.7%	95.6%	96.3%	96.3%	96.9%	96.2%	95.6%	97.6%	*	95.8%	96.2%	96.0%	97.0%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2010-11	0.2%	0.1%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	-
2010-11	2.4%	2.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	89.2%	97.4%	*	100.0%	96.7%	*	*	-	*	66.7%	100.0%	-
Received GED	1.0%	0.9%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Continued HS	5.0%	4.7%	2.6%	*	0.0%	3.3%	*	*	-	*	33.3%	0.0%	-
Dropped Out	6.3%	5.3%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Graduates and GED	88.7%	90.1%	97.4%	*	100.0%	96.7%	*	*	-	*	66.7%	100.0%	-
Grads, GED, & Cont	93.7%	94.7%	100.0%	*	100.0%	100.0%	*	*	-	*	100.0%	100.0%	-
Class of 2011													
Graduated	85.9%	87.1%	98.9%	*	100.0%	98.7%	*	*	-	*	83.3%	100.0%	-
Received GED	1.1%	1.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Continued HS	6.2%	6.0%	1.1%	*	0.0%	1.3%	*	*	-	*	16.7%	0.0%	-
Dropped Out	6.8%	5.8%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	89.9%	98.9%	*	100.0%	98.7%	*	*	-	*	83.3%	100.0%	-
Received GED	1.4%	1.4%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Continued HS	1.6%	1.8%	1.1%	*	0.0%	1.3%	*	*	-	*	16.7%	0.0%	-
Dropped Out	7.9%	7.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Graduates and GED	90.5%	91.3%	98.9%	*	100.0%	98.7%	*	*	-	*	83.3%	100.0%	-
Grads, GED, & Cont	92.1%	93.0%	100.0%	*	100.0%	100.0%	*	*	-	*	100.0%	100.0%	-
Class of 2010 (without exclusions)													
Graduated	88.0%	89.0%	100.0%	-	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*
Received GED	1.6%	1.5%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	1.8%	1.9%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.6%	7.5%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	89.8%	98.7%	-	100.0%	98.6%	-	n/a	n/a	n/a	100.0%	100.0%	*
Received GED	1.9%	1.8%	1.3%	-	0.0%	1.4%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	0.8%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	7.7%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Graduates and GED	90.6%	91.5%	100.0%	-	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*
Grads, GED, & Cont	91.3%	92.3%	100.0%	-	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*

District Name: LAGO VISTA ISD
 County Name: TRAVIS
 District Number: 227912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	89.2%	97.4%	*	100.0%	96.7%	*	*	-	*	66.7%	100.0%	-
Class of 2011	85.9%	87.1%	97.8%	*	90.0%	98.7%	*	*	-	*	83.3%	95.2%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	89.9%	98.9%	*	100.0%	98.7%	*	*	-	*	83.3%	100.0%	-
Class of 2010	88.0%	89.0%	100.0%	-	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	80.7%	94.7%	*	92.3%	94.8%	*	*	-	*	*	81.0%	-
Class of 2011	80.1%	79.7%	94.6%	*	80.0%	96.1%	*	*	-	*	*	90.0%	*
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	31.3%	19.2%	0.0%	18.0%	19.5%	*	*	*	16.7%	6.1%	11.5%	-
2010-11	30.3%	31.5%	25.8%	0.0%	14.7%	28.2%	*	*	*	25.0%	6.7%	15.8%	*
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	68%	89%	*	84%	91%	-	-	-	-	*	88%	*
2012	61%	65%	78%	-	71%	79%	-	*	*	*	20%	69%	-
Mathematics													
2013	66%	70%	88%	*	83%	89%	-	-	-	-	-	82%	*
2012	73%	76%	86%	-	76%	89%	-	*	-	*	*	83%	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	74%	86%	*	75%	87%	*	*	-	*	*	89%	-
Class of 2011	64%	69%	79%	*	63%	82%	*	*	-	*	*	70%	*
Mathematics													
Class of 2012	70%	73%	88%	*	83%	89%	*	*	-	*	*	68%	-
Class of 2011	67%	72%	88%	*	89%	88%	*	*	-	*	*	80%	*
Both Subjects													
Class of 2012	57%	62%	79%	*	67%	82%	*	*	-	*	*	63%	-
Class of 2011	52%	58%	74%	*	63%	76%	*	*	-	*	*	65%	*
AP/IB Results													
Tested													
2012	21.9%	28.3%	29.4%	*	28.6%	29.6%	*	*	-	*	n/a	22.2%	n/a
Examinees >= Criterion													
2012	50.8%	62.4%	63.6%	-	40.0%	69.0%	*	*	-	*	n/a	50.0%	n/a
2011	49.3%	61.0%	65.5%	-	50.0%	67.4%	*	*	-	*	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	72.3%	88.2%	*	84.6%	87.9%	*	*	-	*	n/a	60.0%	n/a
Class of 2011	68.9%	79.5%	73.9%	*	44.4%	74.3%	*	*	-	*	n/a	n/a	n/a

District Name: LAGO VISTA ISD
 County Name: TRAVIS
 District Number: 227912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
At/Above Criterion													
Class of 2012	24.9%	35.7%	35.8%	*	27.3%	37.3%	*	*	-	*	n/a	16.7%	n/a
Class of 2011	25.7%	36.0%	38.5%	*	*	40.0%	*	*	-	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1501	1503	*	1369	1536	*	-	-	*	n/a	1283	n/a
Average ACT Score													
Class of 2012	20.5	21.8	21.2	*	21.1	21.4	*	*	-	-	n/a	19.2	n/a
Class of 2011	20.5	22.1	21.1	*	*	21.9	*	*	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	57.9%	62.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	74.8%	84.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: LAGO VISTA ISD
 County Name: TRAVIS
 District Number: 227912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	1,339	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	5	0.4%	13,416	0.3%
Pre-Kindergarten	31	2.3%	226,772	4.5%
Kindergarten	105	7.8%	390,300	7.7%
Grade 1	86	6.4%	396,661	7.8%
Grade 2	92	6.9%	388,982	7.7%
Grade 3	102	7.6%	382,780	7.6%
Grade 4	95	7.1%	378,526	7.5%
Grade 5	85	6.3%	376,252	7.4%
Grade 6	95	7.1%	380,055	7.5%
Grade 7	112	8.4%	377,084	7.5%
Grade 8	103	7.7%	366,690	7.2%
Grade 9	129	9.6%	402,264	8.0%
Grade 10	101	7.5%	350,372	6.9%
Grade 11	97	7.2%	327,540	6.5%
Grade 12	101	7.5%	301,245	6.0%
Ethnic Distribution:				
African American	15	1.1%	644,357	12.7%
Hispanic	288	21.5%	2,597,524	51.3%
White	1,003	74.9%	1,515,859	30.0%
American Indian	4	0.3%	21,716	0.4%
Asian	8	0.6%	183,395	3.6%
Pacific Islander	1	0.1%	6,618	0.1%
Two or More Races	20	1.5%	89,470	1.8%
Economically Disadvantaged	435	32.5%	3,054,741	60.4%
Non-Educationally Disadvantaged	904	67.5%	2,004,198	39.6%
English Language Learners (ELL)	58	4.3%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	33	2.3%	87,292	1.7%
At-Risk	295	22.0%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	76	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.3%	38,213	13.1%
Hispanic	13	17.1%	131,106	44.8%
White	58	76.3%	105,767	36.1%
American Indian	1	1.3%	1,427	0.5%
Asian	1	1.3%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	2	2.6%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	5.3%	57,010	19.5%
Recommended H.S. Program/DAP	72	94.7%	235,626	80.5%
Special Education Graduates	3	3.9%	25,213	8.6%

District Name: LAGO VISTA ISD
 County Name: TRAVIS
 District Number: 227912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	3.8%	2.1%	20.0%	9.7%
Grade 1	1.3%	4.4%	0.0%	8.2%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	7.7%	0.7%
Grade 6	2.1%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	3	0.2%	3,784	0.1%
Underreported Students	4	0.6%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.1	19.6
Grade 1	17.2	19.5
Grade 2	17.9	19.4
Grade 3	19.9	19.3
Grade 4	23.6	19.5
Grade 5	20.6	21.4
Grade 6	18.5	21.1
Mixed Grades	35.0	24.6
Secondary:		
English/Language Arts	16.2	17.4
Foreign Languages	19.1	19.0
Mathematics	18.4	18.0
Science	19.2	19.0
Social Studies	20.5	19.7

District Name: LAGO VISTA ISD
 County Name: TRAVIS
 District Number: 227912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	142.8	100.0%	642,184.2	100.0%
Professional Staff:	110.6	77.4%	410,626.9	63.9%
Teachers	93.2	65.3%	327,419.5	51.0%
Professional Support	8.6	6.0%	57,943.6	9.0%
Campus Administration (School Leadership)	6.8	4.7%	18,711.2	2.9%
Central Administration	2.0	1.4%	6,552.8	1.0%
Educational Aides:	16.2	11.4%	60,039.4	9.3%
Auxiliary Staff:	16.0	11.2%	171,517.9	26.7%
Total Minority Staff:	9.0	6.3%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,708.2	9.4%
Hispanic	6.0	6.4%	81,501.1	24.9%
White	87.2	93.6%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	23.5	25.2%	75,928.1	23.2%
Females	69.7	74.8%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	76.6	82.2%	246,934.9	75.4%
Masters	16.6	17.8%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.1%	22,758.2	7.0%
1-5 Years Experience	17.5	18.8%	85,475.9	26.1%
6-10 Years Experience	18.0	19.3%	74,433.1	22.7%
11-20 Years Experience	35.1	37.7%	88,182.0	26.9%
Over 20 Years Experience	21.5	23.1%	56,570.2	17.3%
Number of Students per Teacher	14.4	n/a	15.5	n/a

District Name: LAGO VISTA ISD
 County Name: TRAVIS
 District Number: 227912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Staff Information (Continued)	District	State
Average Years Experience of Teachers:	14.5	11.5
Average Years Experience of Teachers with District:	7.2	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,000	\$41,878
1-5 Years Experience	\$41,969	\$44,354
6-10 Years Experience	\$45,058	\$46,784
11-20 Years Experience	\$50,273	\$50,587
Over 20 Years Experience	\$57,977	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$49,375	\$48,821
Professional Support	\$52,782	\$57,253
Campus Administration (School Leadership)	\$72,051	\$71,259
Central Administration	\$114,500	\$91,993
Instructional Staff Percent:	75.9	64.2
Turnover Rate for Teachers:	17.4	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.3	1,556.8

District Name: LAGO VISTA ISD
 County Name: TRAVIS
 District Number: 227912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	58	4.3%	840,072	16.6%
Career & Technical Education	284	21.2%	1,110,812	22.0%
Gifted & Talented Education	77	5.8%	387,578	7.7%
Special Education	128	9.6%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	1.3%	17,422.4	5.3%
Career & Technical Education	2.7	2.9%	13,453.0	4.1%
Compensatory Education	0.6	0.6%	9,490.0	2.9%
Gifted & Talented Education	1.2	1.2%	6,417.3	2.0%
Regular Education	73.1	78.4%	239,612.0	73.2%
Special Education	9.4	10.1%	30,185.4	9.2%
Other	5.1	5.4%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.



Continued Activities:

- Installing cabling for access controls and security cameras throughout the main building
- Painting walls in PAC
- Installing light fixtures, grilles and sprinkler heads in PAC
- Completing punch list work in areas 'A' and 'B'
- City of LV continues building fence around water tank site

Looking Ahead:

- Install lockers in basketball locker rooms on 2/17/14
- Begin grading area to the east of the visitor bleachers for long jump and pole vault runways on 2/17/14
- Place concrete for tennis court foundation on 2/18 and 2/19
- Testing fire system components in main building on 2/19/14
- Develop punch list for area 'C' on 2/20/14
- Begin hanging structural steel for auditorium seating in PAC the week of 2/24/14
- City of LV expects to have power to the EST site by the end of February





Lago Vista ISD 2011 Bond – Monthly Bond Update 2/17/14



Budget Summary

2011 Lago Vista ISD Bond Budget Summary -	Updated	2/14/2014	Budget	Committed	Expenditures To Date	Expenditure Balance	Budget Balance
Construction Costs							
BWC - General Conditions			\$ 260,228	\$ 259,772	\$ 233,856	\$ 25,916	\$ 456
BWC - Overhead/Profit			\$ 247,831	\$ 247,401	\$ 222,695	\$ 24,706	\$ 430
BWC - GMP (Less GC/O/P)			\$ 23,768,399	\$ 24,656,397	\$ 21,955,752	\$ 2,700,645	\$ (887,998)
BWC - Total GMP			\$ 24,276,458	\$ 25,163,570	\$ 22,412,303	\$ 2,751,267	\$ (887,112)
Contribution to Off-Site Water/Sewer Improvements			\$ 1,250,000	\$ 1,333,830	\$ 1,333,830	\$ -	\$ (83,830)
Total Construction Costs			\$ 25,526,458	\$ 26,497,400	\$ 23,746,133	\$ 2,751,267	\$ (970,942)
Non-Fixed Furniture/Fixtures/Equip			\$ 607,637	\$ 408,245.00	\$ -	\$ 408,245.00	\$ 199,392.00
Fees/Design/Acctg/Legal/Admin (9.6% of Construction Costs)							
Architectural/Structural/MEP Fees**			\$ 1,549,220	\$ 1,451,738	\$ 1,409,769	\$ 41,968	\$ 97,482
Acoustical Consultant			\$ 41,400	\$ 34,500	\$ 24,150	\$ 10,350	\$ 6,900
Civil Engineer Fees***			\$ 239,791	\$ 283,584	\$ 272,138	\$ 11,446	\$ (43,793)
Surveying			\$ 67,500	\$ 77,058	\$ 77,058	\$ -	\$ (9,558)
Traffic Impact Analysis			\$ 25,000	\$ 25,000	\$ 21,000	\$ 4,000	\$ -
Environmental Consultant			\$ 10,000	\$ -	\$ -	\$ -	\$ 10,000
Geotechnical Fees			\$ 38,540	\$ 38,540	\$ 36,690	\$ 1,850	\$ -
Construction Materials Testing			\$ 30,610	\$ 51,244	\$ 46,726	\$ 4,518	\$ (20,634)
PM Fees			\$ 402,300	\$ 402,300	\$ 333,985	\$ 68,315	\$ -
Misc. Fees			\$ 47,250	\$ 214,799	\$ 89,768	\$ 125,031	\$ (167,549)
Total Professional Fees			\$ 2,451,611	\$ 2,578,763	\$ 2,311,284	\$ 267,479	\$ (127,152)
Technology Equipment			\$ 500,000	\$ 283,723.55	\$ -	\$ 283,724	\$ 216,276.45
Contingency			\$ 514,294	\$ -	\$ -	\$ -	\$ 514,294.00
Total Project Budget			\$ 29,600,000	\$ 29,768,132	\$ 26,057,417	\$ 3,710,714	\$ (168,132)
**Base on construction costs of \$21,795,963						Budget Balance	-\$168,132
***Based on construction costs of \$4,393,066						Current Owner's Contingency within GMP	-\$66,145
						Contractor's Contingency within GMP	\$50,000
						Total Uncommitted Funds to Date	-\$184,277
						Total Cost of Artificial Turf	\$ 631,790
						Total Cost of Resurfacing Track	\$ 201,695
						Budget Balance w/ Track and Field Work	\$ (1,017,762)





Lago Vista ISD 2011 Bond – Monthly Bond Update 2/17/14



Summary of Uncommitted (Available) Funds	2/14/2014	Status
Furniture	\$ 408,245	Approved
Budget Balance	\$ (168,132)	
Current Owner's Contingency within GMP		
Beginning Balance	\$ 75,000	
CR #1- Sports Lighting Credit	\$ 12,000	Approved
CR#2- Falcon Exit Device Credit	\$ 7,500	Approved
CR#3- HETD Credit	\$ 30,000	Approved
CR#4- Alum. Wire Credit	\$ 29,827	Approved
CR#5- Concrete Work Credit	\$ 99,582	Approved
CR#6- R Guard Spray Credit	\$ 9,000	Approved
CR#7- 48" RCP Drainage	\$ -	Voided
CR#8- PR 1- Stained Concrete	\$ (38,569)	Approved
CR#9- Water Loop Credit	\$ 18,710	Approved
CR#10- PR 2- Stone Veneer	\$ (47,695)	Approved
CR#11- PR3- Fieldhouse Sprinkler	\$ (22,000)	Approved
CR#12- PR4- Site grading/drain	\$ (8,500)	Approved
CR#13-ASI2- Revisions	\$ (27,533)	Approved
CR#14- ASI3- MEP Changes	\$ -	Approved
CR#15-ASI4- Structural Changes	\$ (11,404)	Approved
CR#16- ASI5- Area D Framing Chan	\$ (13,125)	Under Review
CR#17-ASI6- Various Changes	\$ (7,020)	Approved
CR#18- ASI7- Plan Review Change	\$ (1,650)	Approved
CR#19- ASI8- Equip Platform	\$ (5,610)	Under Review
CR#20- PR6- Lighting Controls Desk	\$ (4,100)	Approved
CR#21- PR7- Glass Overhead Doors	\$ (2,877)	Approved
CR#22- Subcontractor Permit Fees	\$ (20,325)	Approved
CR#23- PR8- FH Revisions	\$ (4,044)	Approved
CR#24- PR9- FH Unit Heaters	\$ -	Pricing
CR#25- Stairway Ceiling Conflict	\$ (2,370)	Approved
CR#26- Pressbox Windows	\$ (1,740)	Approved
CR#27- Gym Furr-Outs	\$ (9,570)	Approved
CR#28- North Entr./East Access Rd	\$ (40,999)	Approved
CR#29- Café Ductwork	\$ (4,750)	Approved
CR#30- Bleacher Credit	\$ 7,582	Approved
CR#31- Bus Canopy	\$ (30,000)	Approved
CR#32-Fencing and Netting	\$ (6,909)	Approved
CR#33 ASI#23	\$ (4,856)	Pricing
CR#34 Scoreboard Support	\$ (11,852)	Pricing
CR#35 Concession Ceiling Credit	\$ 4,342	Approved
CR#36 Library Carpet	\$ (8,350)	Approved
CR#37 Concession Doors	\$ (5,534)	Pricing
CR#38 Ticket Booth Windows	\$ -	Approved
CR#39 PR#20 Tech Changes	\$ 11,800	Approved
CR#40 PR#21 Intercom Upgrades	\$ -	Not Accepted
CR#41 Wildcat Lockers	\$ -	Approved
CR#42 Eave and Rake	\$ -	Not Accepted
CR#43 Propane	\$ (17,281)	Approved
CR#44 PR#23 Card Access	\$ -	Pricing
CR#45R1 Lighting in Mainstreet	\$ (3,752)	Approved
CR#46 Room Signage	\$ (9,073)	Approved
Owner's Contingency Balance	\$ (66,145)	
Contractor's Contingency within GMP	\$ 50,000	
Total Uncommitted Funds to Date	\$ (184,277)	
Other Project Considerations		Status
Vocational Shop Equipment	\$ (15,000)	Estimate
Fitness Equipment	\$ (14,000)	Estimate
Whirlpools	\$ (9,000)	Estimate
Kiln	\$ (4,000)	Estimate
Refrigerators	\$ (2,000)	Estimate
Phones	\$ (49,500)	Pricing
Total Other Project Considerations	\$ (93,500)	
Interest on Bond Proceeds	\$ 97,000	Estimate
Projected Balance of Uncommitted Funds	\$ (180,777)	





Lago Vista ISD 2011 Bond – Monthly Bond Update 2/17/14



NEW LAGO VISTA HIGH SCHOOL 3 Week Look-Ahead Schedule

	February 17th through February 23rd							February 24th through March 1st							March 2nd through March 8th						
	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S
Area A - Classroom - completing punch list work																					
Area B - Admin, Cafeteria, & Library - completing punch list work																					
Area C - Athletics & Competition Gym - completing punch list work																					
Area D - Auxiliary Gym - completing punch list work																					
Area E - Performing Arts Center - Overhead MEP work - painting walls; floor finishes - install light fixtures, grilles, & sprinkler heads																					
Area F - Fieldhouse - working on punch list items - Plumbing, Electrical, HVAC work																					
Sitework & Athletic Fields																					





Lago Vista ISD 2011 Bond – Monthly Bond Update 2/17/14



CoLV Construction Schedule for the New LVISD Campus

LVISD Water Storage Tank

2013												2014			
Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb
Design & Testing	15th Submit to TCEQ	15th Advertise to Bid	20th Bid Opening	21st Award Contract	Tank Engineering	Foundation and Piping	Fabrication and Delivery	Erection	Painting	Cathodic Protection	Fencing and Landscaping				
Complete	Complete	Complete	Complete	Complete											

LVISD 4" Offsite FM & 8" Offsite FM

2013												2014			
Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb
	Order Pipe and Valves	Receive Pipe and Valves	Install 1,063' of HS 4" FM										Install 7,750' of 8" Offsite FM.		
	Complete	Complete	Complete												

LVISD 16" Offsite Waterline

2013												2014			
Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb
Order Pipe and Valves	Receive Pipe and Valves	Pre-weld Tees & Stringers	Install Fire Loop & 16" Pipe North of Entrance #2	Install Rest of 16" Pipe											
Complete	Complete	50% Complete	In Progress												

Alliegance Booster Pump Station Improvements

2013												2014			
Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb
		Hire Engineer	Design Pump Improvements and Order Pumps				Install Pump and Radio Controls								
		Complete	In Progress												



Matt Underwood
Superintendent

Henri Gearing
*Assistant Superintendent
Finance & Operations*

Beth Mohler
*Director of Special Education
& Federal Programs*



INDEPENDENT SCHOOL DISTRICT
P.O. Box 4929 Lago Vista, TX 78645
(512) 267-8300 □ (512) 267-8304 (Fax)

Heather Stoner
Elementary Principal

Paul Thailing
Middle School Principal

Donna Larkin
High School Principal

February 14, 2014

LVISD Board of Trustees,

As you are aware, many of the graduation plans have changed as a result of the last legislative session. We are excited about the future opportunities available to our students. I am recommending that you approve the following innovative courses to better serve the students of Lago Vista High School.

Multivariable Calculus (N1110018) -- For students who have completed AP Calculus AB & AP Calculus BC (Rohne)

Methodology for Academic & Personal Success "MAPS" (N1130021) -- to replace the local elective credit currently named Learning Lab (.5 semester)

Team Sport Officiating (N1160012) -- For students who have completed a PE credit

I have also included in your packet the endorsements that Lago Vista High School is considering for the 2014-15 school year. No approval is needed for the endorsements or course schedules at LVHS even though many of the offerings may have changed.

Sincerely,

A handwritten signature in blue ink that reads "Matt Underwood".

Matt Underwood

Course: Multivariable Calculus

PEIMS Code: N1110018

Abbreviation: MULTCAL

Number of credits that may be earned: ½ to 1

Brief description of the course (150 words or less):

Multivariable Calculus takes the concepts learned in the single variable calculus course and extends them to multiple dimensions. Topics discussed include: vector algebra; applications of the dot and cross product; equations of lines, planes, and surfaces in space; converting between rectangular, cylindrical, and spherical coordinates; continuity, differentiation, and integration of vector-valued functions; application of vector-valued functions such as curvature, arc length, speed, velocity, and acceleration; continuity, limits, and derivatives of multivariable functions, tangent planes and normal lines of surfaces; applying double and triple integrals to multivariable functions to find area, volume, surface area, mass, center of mass, and moments of inertia; vector fields; finding curl and divergence of vector fields; line integrals; conservative vector fields, conservation of energy; Green's Theorem; parametric surfaces, including normal vectors, tangent planes, and areas; orientation of a surface; Divergence Theorem; and Stokes's Theorem.

This course is designed as an additional math course for those students who have successfully completed AP Calculus BC and have an interest to continue their mathematical studies while in high school.

Essential Knowledge and Skills of the course:

Vectors and Geometry of Space: The student will:

- Write the component form of a vector
- Perform vector operations and interpret the results geometrically
- Write a vector as a linear combination of standard unit vectors
- Use vectors to solve problems involving force or velocity
- Understand the three-dimensional rectangular coordinate system
- Analyze vectors in space
- Use three-dimensional vectors to solve real-life problems
- Use properties of the dot product of two vectors
- Find the angle between two vectors using the dot product
- Find the direction cosines of a vector in space
- Find the projection of a vector onto another vector
- Use vectors to find the work done by a constant force
- Find the cross product of two vectors in space
- Use the triple scalar product of three vectors in space
- Write a set of parametric equations for a line in space
- Write a linear equation to represent a plane in space
- Sketch the plane given by a linear equation

- Find the distances between points, planes, and lines in space
- Recognize and write equations for cylindrical surfaces
- Recognize and write equations for quadric surfaces
- Recognize and write equations for surfaces of revolution
- Use cylindrical coordinates to represent surfaces in space
- Use spherical coordinates to represent surfaces in space

Vector-Values Functions: The student will:

- Analyze and sketch a space curve given by a vector-valued function
- Extend the concepts of limits and continuity to vector-valued functions
- Differentiate a vector-valued function
- Integrate a vector-valued function
- Describe the velocity and acceleration associated with a vector-valued function
- Use a vector-valued function to analyze projectile motion
- Find a unit tangent vector at a point on a space curve
- Find the tangential and normal components of acceleration
- Find the arc length of a space curve
- Use the arc length parameter to describe a plane curve or space curve
- Find the curvature of a curve at a point on the curve
- Use a vector-valued function to find frictional force

Introduction to Functions of Several Variables: The student will

- Understand the notation for a function of several variables
- Sketch the graph of a function of two variables
- Sketch level curves for a function of two variables
- Sketch level surfaces for a function of three variables
- Use computer graphics to graph a function of two variables
- Understand the definition of a neighborhood in the plane
- Understand and use the definition of the limit of a function of two variables
- Extend the concept of continuity to a function of two variables
- Extend the concept of continuity to a function of three variables
- Find and use partial derivatives of a function of two variables
- Find and use partial derivatives of a function of three or more variables
- Find higher-order partial derivatives of a function of two or three variables
- Understand the concepts of increments and differentials
- Extend the concepts of differentiability to functions of two variables
- Use a differential as an approximation
- Use the Chain Rules for functions of several variables
- Find partial derivatives implicitly
- Find and use directional derivatives of a function of two variables
- Find the gradient of a function of two variables
- Use the gradient of a function of two variables in applications
- Find directional derivatives and gradients of functions of three variables
- Find equations of tangent planes and normal lines to surfaces
- Find the angle of inclination of planes in space
- Compare the gradients of $F(x,y)$ and $F(x,y,z)$
- Find absolute and relative extrema of a function of two variables
- Use the second partials test to find the relative extreme of a function of two variables
- Solve optimization problems involving functions of several variables

Multiple Integration: The student will:

- Evaluate an iterated integral
- Use an iterated integral to find the area of a plane region
- Use a double integral to represent the volume of a solid region
- Use properties of double integrals
- Evaluate a double integral as an iterated integral
- Write and evaluate double integrals in polar coordinates
- Find the mass of a planar lamina using a double integral
- Find the center of mass of a planar lamina using double integrals
- Find moments of inertia using double integral
- Use a double integral to find the area of a surface
- Use a triple integral to find the volume of a solid region
- Find the center of mass and moments of inertia of a solid region
- Write and evaluate a triple integral in cylindrical coordinates
- Write and evaluate a triple integral in spherical coordinates
- Understand the concept of a Jacobian
- Use a Jacobian to change variables in a double integral

Vector Analysis: The student will:

- Understand the concept of a vector field
- Determine whether a vector field is conservative
- Find the curl of a vector field
- Find the divergence of a vector field
- Understand and use the concept of a piecewise smooth curve
- Write and evaluate a line integral
- Write and evaluate a line integral of a vector field
- Write and evaluate a line integral in differential form
- Understand and use the Fundamental Theorem of Line Integrals
- Understand the concept of independence of path
- Understand the concept of conservation of energy
- Use Green's Theorem to evaluate a line integral
- Use alternate forms of Green's Theorem
- Understand the definition of and sketch a parametric surface
- Find a set of parametric equations to represent a surface
- Find a normal vector and a tangent plane to a parametric surface
- Find the area of a parametric surface
- Evaluate a surface integral as a double integral
- Evaluate a surface integral for a parametric surface
- Determine the orientation of a surface
- Understand the concept of a flux integral
- Understand and use the Divergence Theorem
- Use the Divergence Theorem to calculate flux
- Understand and use Stokes's Theorem
- Use curl to analyze the motion of a rotating liquid



Description of the specific student needs this course is designed to meet:

The Multivariable Calculus course was developed to address the needs of students who complete the Calculus BC course in their junior year or earlier. This course provides mathematical enrichment to students who would otherwise not be served.

Major resources and materials to be used in the course:

Calculus, Eighth Ed., Larson/Hostetler/Edwards, TI-89 Graphing Calculator, Mathematica graphing software

Required activities and sample optional activities to be used:

Small group exploration projects will be assigned based on students' future career interests.

Methods for evaluating student outcomes:

Students participate in a lecture class at a rigorous pace. Students have two exams and four quizzes each six weeks. In addition, they are required to submit five portfolio problems each six weeks. These portfolio problems take advanced applications in the section and require the student to apply lessons and techniques learned in the class to solve real-world applications.

Required qualifications of teachers:

Secondary certified mathematics teachers who are knowledgeable of the AP Calculus Curriculum, as this is the background knowledge of the students in the course

Additional information (optional):

Original Course Creator: Northside Independent School District

<i>Course:</i>	Methodology for Academic and Personal Success I and II
<i>PEIMS Code:</i>	N1130021 and N1130022
<i>Abbreviation:</i>	MAPS1 and MAPS2
<i>Grade Level(s):</i>	9-10
<i>Number of Credits:</i>	1/2-2

Course description:

The *Methodology for Academic and Personal Success* courses focus on the skills and strategies necessary for students to make a successful transition into high school and an academic career. Students will explore the options available in high school, higher education, and the professional world in order to establish both immediate and long-range personal goals. After identifying their individual learning styles and abilities, students will build on these abilities by developing critical time management, organization, and study skills. The courses focus on self-understanding, decision-making, resiliency, attitude, character education, and leadership to help students maximize personal achievement. Students will develop the specific strategies necessary to achieve their personal and professional goals. The course emphasizes proactive problem solving, self-determination, and independent thinking and learning skills. In addition, students will explore and experience collaboration as a tool for creative problem solving. As part of the goal setting and leadership activities, students may complete an outside community service learning experience in addition to class assignments.

Essential knowledge and skills:

Learning and Communication Styles

- (1) The student explores and analyzes the basic concepts of learning and communication styles based on current research and practices effective communication. The student is expected to:
 - (A) complete analysis to determine personal learning style;
 - (B) complete analysis to determine personal communication style;
 - (C) demonstrate effective communication in a variety of situations with varied audiences;
 - (D) formulate and provide effective verbal and nonverbal feedback and respond appropriately to presentations of peers;
 - (E) synthesize research and self-analysis in order to establish individual strategies for academic and personal success;

- (F) demonstrate tolerance and appreciation of other's motivation and strengths;
- (G) monitor personal academic success on an ongoing basis for all courses; and
- (H) demonstrate control of personal academic success by maintaining a passing average.

Self-Discipline, Attitude, and Resiliency

- (1) The student reviews campus policies and rules of conduct and defines attitude and the effects of attitude on personal conduct. The student is expected to:
 - (A) work in a group to brainstorm and compile a code of conduct for a model campus;
 - (B) demonstrate understanding of existing campus policies;
 - (C) define attitude and explore the potential effects of attitude on human interactions;
 - (D) identify personal attitude and the positive and negative effects on self and others;
 - (E) identify personal ability to adhere to campus policies and design a plan of improvement where needed;
 - (F) define anger and analyze the negative and positive strategies for handling anger;
 - (G) define change and understand the steps necessary to accomplish change; and
 - (D) analyze a variety of situations, determine the basic issue or problem involved in each, outline possible responses, and propose a positive solution.
- (2) The student reviews and understands personal and environmental resiliency builders to use in establishing and realizing goals. The student is expected to:
 - (A) define and understand the elements of personal and environmental resiliency;
 - (B) understand the concept of self-image and its potential impact on life choices;
 - (C) identify personal resiliency tools and self-image;
 - (D) understand and demonstrate positive conflict resolution skills both orally and in writing;
 - (E) recognize and explain primary causes of stress and identify healthy stress management skills;
 - (F) identify and clearly articulate a balanced set of personal and academic goals, including both short-term and long-term goals; and

(G) outline a specific action plan, including a proposed time frame, to achieve a set of goals.

Time Management, Organization, and Study Skills

(1) The student understands the skills of time management and the tools of organization. The student is expected to:

(A) demonstrate understanding of time management skills including prioritizing and scheduling;

(B) define and understand responsibility and accountability in time management;

(C) study the tools of organization including different methods of organization;

(D) identify personal time management and organization skills to clarify strengths and weaknesses;

(E) prioritize personal and academic goals; and

(F) develop a personal organization system that includes creating and maintaining an ongoing calendar of assignments and projects for all academic courses.

(2) The student analyzes the characteristics of a successful student and reviews and practices effective study skills including: memory skills, following directions, communication skills, listening skills, note-taking skills, reading skills, problem-solving skills and test-taking skills. The student is expected to:

(A) define the characteristics of a successful student;

(B) understand the benefits of good study habits and the costs of poor ones;

(C) discuss and understand the learning cycle;

(D) review and demonstrate use of a variety of memory techniques;

(E) demonstrate the ability to follow directions and to listen for a specific purpose;

(F) demonstrate understanding and use of reading strategies, including rereading and questioning;

(G) demonstrate and practice study strategies such as skimming, note-taking, outlining, and using study-guide questions;

(H) review and understand test-taking strategies; and

(I) work with a partner or a group to create a brochure outlining the use and benefits of one of

the study skills.

Leadership and Character

- (1) The student explores and analyzes the role and characteristics of an effective leader in order to demonstrate leadership in a group setting. The student is expected to:
 - (A) define the role of leadership;
 - (B) analyze and define the characteristics of an effective leader, including the interpersonal skills required for leadership;
 - (C) evaluate personal leadership ability to identify strengths and weaknesses and determine a personal leadership style;
 - (D) identify the purpose and benefit of delegation;
 - (E) participate in group projects as both the leader and a supporting member; and
 - (F) evaluate the results of group projects using appropriate rubrics.
- (2) The student explores and analyzes positive character traits including responsibility, perseverance, caring, self-discipline, citizenship, honesty, courage, fairness, respect, and trustworthiness. The student is expected to:
 - (A) define character and describe a person of character;
 - (B) identify the positive and negative strategies for dealing with failure and with success;
 - (C) evaluate personal strategies for dealing with failure and with success, identifying specific weaknesses and strengths;
 - (D) analyze the positive and negative influences that others have on personal action and beliefs;
 - (E) identify the areas of life in which personal responsibility may be exercised or increased;
 - (F) formulate five standards that the student will not compromise;
 - (G) demonstrate an understanding of ethical behavior and integrity; and
 - (H) analyze and critique negative and positive examples of citizenship.

Academic and Career Exploration

- (1) The student explores and analyzes personal strengths, weaknesses, interests and goals in order to establish a plan for success that continues throughout high school into

postsecondary education, an internship or a training program. The student is expected to:

- (A) complete a career interest and aptitude assessment or survey;
 - (B) determine individual talents, abilities, skills, and interests;
 - (C) match interests and aptitudes to career opportunities;
 - (D) recognize and understand the impact of career choice on lifestyle, including budget; and
 - (E) begin a personal career portfolio by conducting an in-depth study of the varied aspects of occupations related to the student's interest areas.
- (2) The student researches, analyzes, and applies career information. The student is expected to:
- (A) research careers available with and without a university degree using print and online resources as well as personal interviews;
 - (B) analyze the personal characteristics, knowledge and skills necessary for the workplace;
 - (C) complete a college choice survey;
 - (D) select a university, college, community college, trade school or internship process to complete after high school;
 - (E) learn how to search for a job, collect personal references, and complete a job application or apply for an internship;
 - (F) identify and practice the skills relevant to a job interview and participate in a formal mock job interview;
 - (G) identify high school courses related to career choices in the student's interest area;
 - (H) write professional letters requesting information from the programs listed in (C) above;
 - (I) prepare and deliver presentations individually and in groups to demonstrate knowledge of career possibilities and the decision process involved in identifying career goals;
 - (J) write a college entrance essay and complete a college application; and
 - (K) develop a model resume for a career opportunity in the student's area of interest.

Description of specific student needs this course is designed to meet:

Students entering high school continue to need specific instruction in time management, organization, and study skills, particularly as those skills apply to the increasing expectations, responsibilities and academic demands of high school. They also need a structured introduction to and exploration of the personal and academic options available in high school and beyond. It is essential that young people have the format and guidance early in their high school careers that enables them to identify their own particular strengths and interests and to establish their individual goals. At the same time, we can help all of our students to develop and practice resiliency, leadership, and self-determination.

Major resources and materials:

Required activities and sample optional activities to be used:

Appendix A: Course Table of Contents
Appendix B: Sample Lesson

Methods for evaluating student outcomes:

Students will be evaluated on an ongoing basis through their participation in class discussion, completion of individual and group activities, daily quizzes, unit projects and/or unit tests. Students will complete long-range individual and group activities, including a career research project.

Appendix C: Sample Pretest
Appendix D: Sample Rubric for evaluation

Recommended qualifications of teachers:

Teachers holding a Texas Teaching Certificate for the high school level will teach the course. Campus administrators will select teachers based on their ability to develop positive relationships with students and their commitment to work with students to enhance their academic and personal success. Campus and central office administrators will provide both the implementation and ongoing training for teachers. Teachers who have created, piloted, and taught the curriculum will also be available to train and mentor teachers new to the course content.

Appendix A

Table of Contents MAPS

1. True Colors and Learning Styles--The True Colors lessons are sequential and build on each other. There are two alternate learning styles lessons.
2. Discipline--The first three lessons are interconnected.
3. Attitude
4. Time Management
5. Study Skills--The lessons are sequential and build on each other.
6. Resiliency
7. Organization--The lessons are independent.
8. 7 Habits of Highly Effective Teens
9. Leadership
10. Careers--The lessons are sequential.
11. Character--The lessons are independent and may be used throughout the course.

Appendix B

Organizational Skills Lesson 1

Topic: Why be organized?

Time Frame: 45 minutes

15 minutes – Puzzle

5 minutes –Discussion

15 minutes – Organization Pre Test

10 minutes – Discussion and follow up

Materials: one 50-piece puzzle for each group (bought or homemade)

Organization Pre Test

Activity:

1. Divide the class into groups of 3-4 students.
2. Explain that each group will put together a puzzle, which won't be too difficult since the puzzle has only 50 pieces. This is a competition to see which group can finish first.
3. Give each group a puzzle. Without informing the students ahead of time, give only one or two groups a puzzle with the picture to follow and all pieces included. If asked why this is, you might

offer that there is a reason and challenge students to discover what it is. Explain to the class that everyone will have enough time to finish. The other groups receive puzzles with the picture missing or a few pieces missing. (If the puzzles are homemade, be sure to have duplicate pictures so that there are patterns.)

4. Students try to finish the puzzles.

5. When the groups are finished or when 15 minutes have gone by, discuss the activity:

“Which group(s) had the advantage? Why?” (Elicit that the group(s) with all the materials had the best chance to finish ahead of the others.)

“Having all the pieces and a guide makes getting the job done faster and easier. How does having the ‘pieces’ (materials) help a person to begin studying sooner and finish more easily?”

“What materials do you need for school work?”

“Did your group organize the puzzle to finish it?”

“How do you organize for studying?”

6. Introduce Organization Pre-Test: Say “Keeping yourself organized will save you valuable time and allow you to do everything you need to do. Remember: ‘A place for everything and everything in its place.’ Keep all your study materials (calculator, planner, books, notebooks, laptop, etc.) in one convenient location. Just as not having the picture or puzzle pieces prevented you from completing the puzzle quickly, not having your study materials prevents you from being as successful as possible in studying. Answer the pre-test to see some of the ways you may already be successful with studying and some of the ways that you could improve with your organization.”

7. Hand out pre-test. Give students time to complete it.

8. Have the students add the number of YES answers, the number of NO answers, and the number of SOMETIMES answers.

9. Discussion: “How many YES answers do you have?” Give time for students to respond. “Whatever the number is, keep up the good work. Look at the number of NO and SOMETIMES answers. Your goal is to change these answers to YES answers.”

Appendix C

Organization Pretest

Lockers

Yes No Sometimes

- ___ ___ ___ *I usually arrive at school with everything I need for that day.*
- ___ ___ ___ *I finally figured out my locker combination.*
- ___ ___ ___ *I have my class schedule taped inside my locker.*
- ___ ___ ___ *I keep a few emergency school supplies in my locker.*
- ___ ___ ___ *I can usually find what I'm looking for in my locker in less than a minute.*

In Class

Yes No Sometimes

- ___ ___ ___ *I am usually on time for my classes.*
- ___ ___ ___ *I usually have what I need for each class.*
- ___ ___ ___ *I write down all my assignments and the due dates.*
- ___ ___ ___ *I ask the teacher questions about parts of the homework I'm not sure about.*
- ___ ___ ___ *Before I leave class, I know what books and papers I'll need to do the assignment.*
- ___ ___ ___ *I leave school with everything I need to do all my homework.*

Listening and Note-taking

Yes No Sometimes

___ ___ ___ *I am a good listener in class.*

___ ___ ___ *I write down what the teacher tells the class to write down.*

___ ___ ___ *I usually raise my hand when I know the answers.*

___ ___ ___ *I ask the teacher or another student if I am confused about something.*

___ ___ ___ *I always write down the homework in my planner each day.*

General Class Behavior

Yes No Sometimes

___ ___ ___ *I rarely have to be reminded to keep quiet in class.*

___ ___ ___ *I get along with my teachers.*

___ ___ ___ *I am pretty good at managing all my different classes.*

At Home

Yes No Sometimes

___ ___ ___ *I have figured out the best time of day to schedule my homework.*

___ ___ ___ *I have a quiet, well-lighted place to do my homework.*

___ ___ ___ *I have writing materials, a dictionary, a calculator, a protractor and
compass, a ruler, tape, and scissors in my study place.*

- ___ ___ ___ *I write down future projects and tests in my planner.*
- ___ ___ ___ *I check my planner every day to see if anything important is coming up soon.*
- ___ ___ ___ *I rarely postpone doing my homework.*
- ___ ___ ___ *I do a little bit every day on big projects or tests that are coming up.*
- ___ ___ ___ *I write down questions about parts of the homework I don't understand.*
- ___ ___ ___ *I have a friend or someone in my family I can ask about the homework I don't understand.*
- ___ ___ ___ *I reread each assignment when I finish it. I check that it is neat and complete and has the right punctuation and spelling.*
- ___ ___ ___ *I check my planner when I finish my homework to see if I have done it all.*
- ___ ___ ___ *I put my homework and books by the door or in a place where I can grab them quickly in the morning.*

Follow-up

- | Yes | No | Sometimes | |
|------------|-----------|------------------|----------------------------------------------------------------------------|
| ___ | ___ | ___ | <i>I usually have my homework on hand when the teacher collects it.</i> |
| ___ | ___ | ___ | <i>My homework is usually marked good or satisfactory.</i> |
| ___ | ___ | ___ | <i>I save my homework and class notes to study from them at test time.</i> |



Appendix D

Career Unit

RUBRIC FOR THE INTERVIEW

100-85

The student responded to the interview in a serious manner. His/her demeanor showed confidence and poise; the student's handshake was firm, and eye contact was maintained. The questions were answered with specific responses, and the student inserted his own questions when appropriate. The student elaborated when necessary. The interview was not "one-sided."

84-70

The student did not take the interview as seriously as expected. He forgot to shake hands with the "interviewer" or his handshake was weak and eye contact was not maintained. His demeanor did not show confidence, and his answers were general and evasive. There was little elaboration, and the "interviewer" did most of the talking.

50-69

The student obviously did not take the interview seriously. There was no handshake, and eye contact was not maintained. The student simply responded to the questions with "yes/no" answers; there was no elaboration or interest on the student's part.

	STEM – Computer Science	Business & Industry – Architecture & Construction	Business & Industry – Finance Management & Administration	Business & Industry - Marketing	Business & Industry – Manufacturing (Welding)	Business & Industry – Advanced Broadcast Journalism	Public Services – Health Science	Arts & Humanities - Spanish	Arts & Humanities – Fine Arts (Band, Art, or Theatre)
Math – 4 Credits	Algebra I Geometry Algebra II 4 th Year Math	Algebra I Geometry Algebra II Stats & Risk Mgt.	Algebra I Geometry Algebra II Stats & Risk Mgt.	Algebra I Geometry Algebra II Stats & Risk Mgt.	Algebra I Geometry Algebra II Stats & Risk Mgt.	Algebra I Geometry Algebra II 4 th Year Math	Algebra I Geometry Algebra II Stats & Risk Mgt.	Algebra I Geometry Algebra II 4 th Year Math	Algebra I Geometry Algebra II 4 th Year Math
Science – 4 Credits *IPC in place of Chemistry or Physics if students struggle in Bio (Except STEM)?	Biology Chemistry Physics 4 th Year Science	Biology Chemistry Physics 4 th Year Science	Biology Chemistry Physics Anatomy & Phys.	Biology Chemistry Physics 4 th Year Science	Biology Chemistry Physics 4 th Year Science	Biology Chemistry Physics 4 th Year Science	Biology Chemistry Physics Anatomy & Phys.	Biology Chemistry Physics 4 th Year Science	Biology Chemistry Physics 4 th Year Science
English – 4 Credits	English I English II English III or AP English III English IV or AP English IV	English I English II English III or AP English III English IV or AP English IV	English I English II English III or AP English III English IV or AP English IV	English I English II English III or AP English III English IV or AP English IV	English I English II English III or AP English III English IV or AP English IV	English I English II English III or AP English III English IV or AP English IV	English I English II English III or AP English III English IV or AP English IV	English I English II English III or AP English III English IV or AP English IV	English I English II English III or AP English III English IV or AP English IV
Social Studies – 3 Credits World Geo/History Combo Course?	World Geography U.S. History Government Economics	World Geography U.S. History Government Economics	World Geography U.S. History Government Economics	World Geography U.S. History Government Economics	World Geography U.S. History Government Economics	World Geography U.S. History Government Economics	World Geography U.S. History Government Economics	World Geography U.S. History Government Economics	World Geography U.S. History Government Economics
Speech – .5 Credit	Communication Applications	Communication Applications	Communication Applications	Communication Applications	Communication Applications	Communication Applications	Communication Applications	Communication Applications	Communication Applications
Money Matters - .5 Credit	Money Matters	Money Matters	Money Matters	Money Matters	Money Matters	Money Matters	Money Matters	Money Matters	Money Matters
Health - .5 Credit	Health	Health	Health	Health	Health	Health	Health	Health	Health
Fine Arts 1 Credit	Fine Arts I	Fine Arts I	Fine Arts I	Fine Arts I	Fine Arts I	Fine Arts I	Fine Arts I	Fine Arts I	Fine Arts I
PE – 1 Credit	PE	PE	PE	PE	PE	PE	PE	PE	PE
LOTE – 2 Credits	Spanish I Spanish II	Spanish I Spanish II or Comp. Sci. I Comp. Sci. II	Spanish I Spanish II or Comp. Sci. I Comp. Sci. II	Spanish I Spanish II or Comp. Sci. I Comp. Sci. II	Spanish I Spanish II or Comp. Sci. I Comp. Sci. II	Spanish I Spanish II or Comp. Sci. I Comp. Sci. II	Spanish I Spanish II or Comp. Sci. I Comp. Sci. II	Spanish I Spanish II	Spanish I Spanish II or Comp. Sci. I Comp. Sci. II
Electives	Comp. Sci. I Comp. Sci. II Comp. Sci. III AP Computer Sci. Elective I Elective II Elective III 3.5 Elective Credits	Construction Tech. Adv. Construction Tech (2 credits) Elective I Elective II Elective III 4.5 Elective Credits	Financial Analysis Elective I BIM I BIM II 5.5 Elective Credits	Sports &Ent. Marketing Marketing Dynamics (2 credits) 4.5 Elective Credits	Welding Advanced Welding (2 credits) 4.5 Elective Credits	ABJ I ABJ II ABJ IV Other options? Yearbook?	Health Science Medical Micro (.5 credit) Pathophysiology (.5 credit) 5.5 Elective Credits	Spanish III Spanish IV 5.5 Elective Credits	Fine Arts I Fine Arts II Fine Arts III (or I) Fine Arts IV (or II) 4.5 Elective Credits
Total LVHS Requires 28 Credits	26 28 Credits	28 Credits	28 Credits	28 Credits	28 Credits	28 Credits	28 Credits	28 Credits	28 Credits
Coherent Sequence (4 credits)	Comp. Sci. I Comp. Sci. II Comp. Sci. III AP Computer Sci. Total: 4 credits	Stats & Risk Mgt. Construction Tech. Adv. Construction Tech (2 credits) Total: 4 credits	Anatomy & Phys. Money Matters Financial Analysis Stats & Risk Mgt. BIM I BIM II Total: 4 credits	Stats & Risk Mgt. Sports &Ent. Marketing Marketing Dynamics (2 credits) Total: 4 credits	Stats & Risk Mgt. Welding Advanced Welding (2 credits) Total: 4 credits	ABJ I ABJ II ABJ III ABJ IV Total: 4 credits	Health Science Medical Micro (.5 credit) Pathophysiology (.5 credit) Anatomy & Phys. Stats & Risk Mgt. Total: 4 credits	Spanish I Spanish II Spanish III Spanish IV Total: 4 credits	Fine Arts I Fine Arts II Fine Arts III (or I) Fine Arts IV (or II) Total: 4 credits

Add-On Endorsements:

- 1) STEM – Completion of Algebra II and two additional math courses for which Algebra II is a prerequisite.
- 2) STEM – Completion of Chemistry, Physics, and two additional science courses.
- 3) STEM – Completion of Algebra II, Chemistry, Physics and a sequence of three additional credits from two of the following disciplines: Computer Science, Math (for which Algebra II is a prerequisite), or Science. Can we simplify this by adding a STEM-Science & Mathematics Program of Study column & using the above criteria?
- 4) Multi-disciplinary – Completion of four credits in each of the four foundation subject areas to include English IV and Chemistry and/or Physics.
- 5) Multi-disciplinary – Completion of four credit in Advanced Placement or Dual Credit from English, math, science, social studies, economics, LOTE, or fine arts

I don't recall discussing an ABJ endorsement, and I'm not sure that it would be sustainable as a stand-alone endorsement

Minutes of Regular Meeting

The Board of Trustees

Lago Vista ISD

A Regular meeting of the Board of Trustees of Lago Vista ISD was held Monday, January 20, 2014, in the board room of Viking Hall 8039 Bar K Ranch Road, Lago Vista, TX 78645

Members Present:

Jerrell Roque
Tom Rugel
Stacy Eleuterius

David Scott
Scott Berentsen
Laura Vincent

Also Present:

Matt Underwood, Superintendent
Henri Gearing, Asst. Superintendent
Robert Gadbois, OBR

1. *Invocation*

Mr. Roque called the meeting to order at 5:58pm leading the board and public in the Pledges to the American and Texas flags, followed by a moment of silence for Mark Abbott and family

2. *Welcome visitors/public participation*

No visitors and no one signed up to speak

3. *Recognition of LVISD Board members*

Mr. Underwood thanked the board members and presented each with an appreciation gift

4. *Construction Report: Owners Building Resource*

A construction update was presented to the Board by Dustin Riley with OBR. Building A has completed the initial punch list, and the status of the softball and baseball fields were shared. Discussion regarding the water availability and pressure to the new school was also discussed.

5. *Approval of technology infrastructure bid for the new LVHS*

The Board approved an expenditure of \$164,779 to provide the network infrastructure to the new High School. This bid includes over 90 wireless access points located throughout the facility.

Laura Vincent moved to accept

Scott Berentsen seconded

Motion carries 6-0

6. *Transfer Policy for 2014-15*

A transfer policy was approved for the 2014-15 school year. There was some discussion regarding the fee for the application.

Laura Vincent moved to accept

David Scott seconded

Motion carries 6-0

7. Superintendent Report

- a. Ipad Initiative - The board was asked to provide some names to create a stakeholder committee to help guide the process of moving the High School into a digital environment. Training for the Board of Trustees will occur tonight in Viking Hall with a follow up administrative training on Wednesday.
- b. Transportation - Options were discussed for drop off and pick up for 2014-15. The most efficient routes combine the HS and ES students for an afternoon drop off, but there is some concern regarding mixing those age groups in the afternoon.
- c. 2014-15 SY Calendar - A draft 2014-15 calendar was presented

8. Consent Agenda

d. Minutes of previous meetings

e. Monthly Financial report

The monthly minutes (Dec. 16, 2013) and financial reports were approved under the consent agenda action item.

Laura Vincent moved to accept consent agenda

Stacy Eleuterius seconded

Motion carries 6-0

9. Personnel: Assignment and Employment

Probationary contracts were approved for Donna Mumme (HS Math), Becky Holt (Business/Technology) and Randy Matheson (Instructional Technician)

David Scott moved to accept personnel recommendations

Laura Vincent seconded

Motion carries 6-0

10. Discuss February Meeting Date

February 17, 2014 for next board mtg.

11. Adjourn

There being no more business the meeting adjourned at 7:31pm

Minutes of Special Meeting

The Board of Trustees

Lago Vista ISD

A Special meeting of the Board of Trustees of Lago Vista ISD was held Wednesday, February 5, 2014, in the board room of Viking Hall 8039 Bar-K Ranch Road, Lago Vista, TX 78645

Members Present:

Jerrell Roque
Tom Rugel
Stacy Eleuterius
David Scott

Also Present:

Matt Underwood, Superintendent
Henri Gearing, Asst. Superintendent
Sharon Abbott

1. *Invocation*

Mr. Roque called the meeting to order at 5:58pm leading the board and public in the Pledges to the American and Texas flags, followed by a moment of silence.

2. *High School Technology Bid: Staff and Lab Software, Hardware and Materials*

David Scott made a motion to accept the technology bid as presented
Stacy Eleuterius seconded
Motion carries 4-0

3. *Electricity Easement at New High School*

Approved an easement that will give city access from electrical transformer to control box
David Scott motioned to accept
Stacy Eleuterius seconded
Motion carries 4-0

4. Discussion about future school site at Tesserra Subdivision

Discussion around possible future building site for LVISD elementary

5. Adjourn

There being no more business Stacy Eleuterius motioned for the meeting to end. Meeting adjourned at 5:50pm

Minutes of Special Meeting

The Board of Trustees

Lago Vista ISD

A Special meeting of the Board of Trustees of Lago Vista ISD was held Thursday, February 13, 2014 at 7:00pm in the Library of the New Lago Vista High School, 5185 Lohman Ford Road, Lago Vista, TX 78645

Members Present:

Jerrell Roque
Tom Rugel
Stacy Eleuterius

David Scott
Laura Vincent
Scott Berentsen

Also Present:

Matt Underwood, Superintendent
Henri Gearing, Asst. Superintendent

1. *Invocation*

Mr. Roque called the meeting to order at 7:05pm.

2. Amendment to the 2013-14 School Calendar

Laura Vincent made a motion to accept the revised calendar as presented
David Scott seconded
Motion carries 6-0

3. Adjourn

There being no more business Laura Vincent motioned for the meeting to end. Meeting adjourned at 7:05pm

Board President

BANK STATEMENTS/INVESTMENTS												
13-14	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
General	\$ 328,443.77	\$ 100,017.62	\$ 47,642.21	\$ 73,367.59	\$ 67,642.40							
CD's SSB	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00							
Lonestar M & O	\$ 3,729,934.48	\$ 5,160,281.73	\$ 4,923,915.00	\$ 8,141,021.91	\$ 12,203,702.22							
Lonestar I&S	\$ 582,972.99	\$ 636,010.77	\$ 825,865.28	\$ 1,905,404.10	\$ 3,229,042.07							
TOTAL	\$ 5,641,351.24	\$ 6,896,310.12	\$ 6,797,422.49	\$ 11,119,793.60	\$ 16,500,386.69							
Difference		\$ 1,254,958.88	\$ (98,887.63)	\$ 4,322,371.11	\$ 5,380,593.09							
INTEREST EARNED												
General	\$ 44.30	\$ 10.46	\$ 6.05	\$ 6.49	\$ 4.14							
CD'Ss SSB				\$ 1,253.42								
Lonestar M & O	\$ 367.16	\$ 639.22	\$ 639.97	\$ 780.70	\$ 1,287.51							
Lonestar I&S	\$ 74.04	\$ 76.69	\$ 92.61	\$ 158.34	\$ 322.98							
TOTAL INTEREST	\$ 485.50	\$ 726.37	\$ 738.63	\$ 2,198.95	\$ 1,614.63							
Cumulative		\$ 1,211.87	\$ 1,950.50	\$ 4,149.45	\$ 5,764.08							
12-13	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
General	\$ 201,678.54	\$ 168,652.95	\$ 296,381.32	\$ 171,462.73	\$ 159,758.86	\$ 119,596.60	\$ 204,845.08	\$ 176,090.36	\$ 246,850.78	\$ 132,334.44	\$ 94,280.82	\$ 1,407,091.06
Cap Proj	\$ 487.24	\$ 428,496.06	\$ 22,456.43	\$ 3,980.11	\$ -	Closed this account						
CD's SSB	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 3,000,000.00	\$ 1,000,000.00
Lonestar M & O	\$ 2,279,212.15	\$ 1,516,655.21	\$ 1,618,790.44	\$ 5,734,258.83	\$ 9,387,580.32	\$ 9,636,732.21	\$ 8,456,408.32	\$ 7,220,105.42	\$ 5,578,743.52	\$ 4,332,654.30	\$ 3,705,518.70	\$ 2,647,135.31
Lonestar I&S	\$ 626,350.25	\$ 634,522.37	\$ 769,928.11	\$ 2,050,906.28	\$ 3,369,206.83	\$ 2,562,753.89	\$ 2,630,463.03	\$ 2,681,597.48	\$ 2,714,857.17	\$ 2,736,224.93	\$ 2,745,698.19	\$ 570,640.90
TOTAL	\$ 6,107,728.18	\$ 5,748,326.59	\$ 5,707,556.30	\$ 10,960,607.95	\$ 15,916,546.01	\$ 15,319,082.70	\$ 14,291,716.43	\$ 13,077,793.26	\$ 11,540,451.47	\$ 10,201,213.67	\$ 9,545,497.71	\$ 5,624,867.27
Difference	\$ (668,510.78)	\$ (359,401.59)	\$ (40,770.29)	\$ 5,253,051.65	\$ 4,955,938.06	\$ (597,463.31)	\$ (1,027,366.27)	\$ (1,213,923.17)	\$ (1,537,341.79)	\$ (1,339,237.80)	\$ (655,715.96)	\$ (3,920,630.44)
INTEREST EARNED												
General	\$ 6.70	\$ 8.08	\$ 5.39	\$ 9.08	\$ 7.64	\$ 5.63	\$ 6.57	\$ 11.29	\$ 10.33	\$ 6.04	\$ 5.79	\$ 13.60
CD'Ss SSB			\$ 3,002.74	\$ 1,504.11		\$ 1,512.33						
Lonestar M & O	\$ 487.86	\$ 398.46	\$ 285.15	\$ 554.31	\$ 1,205.69	\$ 1,360.26	\$ 1,435.91	\$ 1,211.53	\$ 1,004.17	\$ 720.47	\$ 617.46	\$ 457.73
Lonestar I&S	\$ 118.30	\$ 120.18	\$ 119.86	\$ 218.24	\$ 428.61	\$ 408.71	\$ 406.91	\$ 407.91	\$ 406.34	\$ 393.66	\$ 412.15	\$ 217.26
TOTAL INTEREST	\$ 612.86	\$ 526.72	\$ 3,413.14	\$ 2,285.74	\$ 1,641.94	\$ 3,286.93	\$ 1,849.39	\$ 1,630.73	\$ 1,420.84	\$ 1,120.17	\$ 1,035.40	\$ 688.59
Cumulative		\$ 1,139.58	\$ 4,552.72	\$ 6,838.46	\$ 8,480.40	\$ 11,767.33	\$ 13,616.72	\$ 15,247.45	\$ 16,668.29	\$ 17,788.46	\$ 18,823.86	\$ 19,512.45

Bond 2013-2014												
13-14	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
Lonestar Construction 2012	\$ 316,620.09	\$ 316,661.12	\$ 316,700.67	\$ 316,743.28	\$ 216,777.55							
SSB Construction 2012	\$ 213,878.69	\$ 248,846.47	\$ 275,614.22	\$ 315,075.30	\$ 385,514.00							
Wells Fargo CDs	\$ 480,000.00	\$ 480,000.00	\$ 480,000.00	\$ -								
Wels Fargo Bonds	\$ 3,230,000.00	\$ 3,237,474.85	\$ 1,780,000.00	\$ 500,000.00	\$ 500,000.00							
Wells Fargo Money Market	\$ 3,924,265.17	\$ 2,433,768.60	\$ 2,385,963.51	\$ 2,850,586.70	\$ 2,350,665.07							
Total	\$ 8,164,763.95	\$ 6,716,751.04	\$ 5,238,278.40	\$ 3,982,405.28	\$ 3,452,956.62							
Difference month to month	\$ (1,160,141.62)	\$ (1,448,012.91)	\$ (1,478,472.64)	\$ (1,255,873.12)	\$ (529,448.66)							
INTEREST EARNED												
L onestarConstruction 2012	\$ 40.59	\$ 41.03	\$ 39.55	\$ 42.59	\$ 34.29							
SSB Construction 2012	\$ 11.03	\$ 22.11	\$ 21.31	\$ 19.96	\$ 15.64							
Wells Fargo CDs	\$ 5,110.00											
Wels Fargo Bonds		\$ 9,503.43	\$ 2,102.50	\$ 4,523.61								
Wells Fargo Money Market	\$ 139.89		\$ 92.41	\$ 99.58	\$ 78.37							
Total	\$ 5,301.51	\$ 9,566.57	\$ 2,255.77	\$ 4,685.74	\$ 128.30							
Cumulative Total - interest		\$ 14,868.08	\$ 17,123.85	\$ 21,809.59	\$ 21,937.89							

BOND 2012-2013												
12-13	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
Lonestar Construction 2012	\$ 2,382,987.31	\$ 2,383,442.58	\$ 2,383,850.96	\$ 2,364,268.03	\$ 2,364,635.74	\$ 2,364,950.53	\$ 2,365,319.68	\$ 2,365,681.17	\$ 2,366,037.49	\$ 2,366,378.89	\$ 316,533.90	\$ 316,579.50
SSB Construction 2012	\$ 166,480.85	\$ 121,101.60	\$ 118,263.85	\$ 63,828.93	\$ 149,287.11	\$ 50,027.91	\$ 59,941.36	\$ 150,867.91	\$ 63,795.96	\$ 51,503.42	\$ 48,143.40	\$ 194,332.98
Wells Fargo CDs	\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00	\$ 480,000.00	\$ 480,000.00	\$ 480,000.00
Wels Fargo Bonds	\$ 14,249,030.18	\$ 14,249,030.18	\$ 14,249,030.18	\$ 14,249,030.18	\$ 14,249,030.18	\$ 11,349,030.18	\$ 10,831,978.09	\$ 10,831,978.09	\$ 10,831,978.09	\$ 10,831,978.09	\$ 8,951,978.09	\$ 6,961,978.09
Wells Fargo Money Market	\$ 9,161,514.82	\$ 9,072,226.55	\$ 9,075,490.46	\$ 7,344,535.93	\$ 6,142,221.15	\$ 8,147,246.83	\$ 7,027,916.47	\$ 4,797,860.18	\$ 2,450,277.93	\$ 1,791,213.58	\$ 1,678,307.67	\$ 1,669,015.00
Total	\$ 28,120,013.16	\$ 27,985,800.91	\$ 27,986,635.45	\$ 26,181,663.07	\$ 25,065,174.18	\$ 24,071,255.45	\$ 22,445,155.60	\$ 20,306,387.35	\$ 17,872,089.47	\$ 15,521,073.98	\$ 11,474,963.06	\$ 9,621,905.57
Difference month to month	\$ (299,196.39)	\$ (134,212.25)	\$ 834.54	\$ (1,804,972.38)	\$ (1,116,488.89)	\$ (993,918.73)	\$ (1,626,099.85)	\$ (2,138,768.25)	\$ (2,434,297.88)	\$ (2,351,015.49)	\$ (4,046,110.92)	\$ (1,853,057.49)
INTEREST EARNED												
L onestarConstruction 2012	\$ 463.85	\$ 455.27	\$ 408.38	\$ 417.07	\$ 367.71	\$ 314.79	\$ 369.15	\$ 361.49	\$ 356.32	\$ 341.40	\$ 155.01	\$ 45.60
SSB Construction 2012	\$ 5.69	\$ 8.25	\$ 4.93	\$ 19.27	\$ 9.83	\$ 7.70	\$ 13.58	\$ 8.95	\$ 7.75	\$ 20.08	\$ 5.19	\$ 10.40
Wells Fargo CDs							\$ 28.00					
Wels Fargo Bonds												
Wells Fargo Money Market	\$ 3,897.22	\$ 10,711.73	\$ 3,263.91	\$ 19,045.47	\$ 7,685.22	\$ 5,025.68	\$ 13,617.55	\$ 9,943.71	\$ 2,417.75	\$ 10,935.65	\$ 7,094.09	\$ 707.61
Total	\$ 4,366.76	\$ 11,175.25	\$ 3,677.22	\$ 19,481.81	\$ 8,062.76	\$ 5,348.17	\$ 14,028.28	\$ 10,314.15	\$ 2,781.82	\$ 11,297.13	\$ 7,254.29	\$ 763.61
Cumulative Total - interest		\$ 15,542.01	\$ 19,219.23	\$ 38,701.04	\$ 46,763.80	\$ 52,111.97	\$ 66,140.25	\$ 76,454.40	\$ 79,236.22	\$ 90,533.35	\$ 97,787.64	\$ 98,551.25

BOND 2011-2012												
11-12	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
Lonestar Construction 2012				\$ 9,850,595.43	\$ 9,721,306.25	\$ 9,715,628.95	\$ 29,373,250.98	\$ 29,155,921.28	\$ 28,908,977.97	\$ 2,757,325.14	\$ 2,534,958.57	\$ 2,382,523.46
SSB Construction 2012					\$ 91,377.76	\$ 82,961.54	\$ 72,544.89	\$ 59,810.52	\$ 70,595.08	\$ 54,072.02	\$ 137,742.36	\$ 370,038.31
Wells Fargo CDs										\$ 2,160,000.00	\$ 2,160,000.00	\$ 2,160,000.00
Wels Fargo Bonds										\$ 14,249,030.18	\$ 14,249,030.18	\$ 14,249,030.18
Wells Fargo Money Market										\$ 9,595,653.19	\$ 9,604,122.82	\$ 9,257,617.60
Total					\$ 9,812,684.01	\$ 9,798,590.49	\$ 29,445,795.87	\$ 29,215,731.80	\$ 28,979,573.05	\$ 28,816,080.53	\$ 28,685,853.93	\$ 28,419,209.55
Difference month to month					\$ (37,911.42)	\$ (14,093.52)	\$ 19,647,205.38	\$ (230,064.07)	\$ (236,158.75)	\$ (163,492.52)	\$ (130,226.60)	\$ (266,644.38)
INTEREST EARNED												
L onestarConstruction 2012				\$ 251.73	\$ 2,517.62	\$ 2,022.70	\$ 4,743.76	\$ 6,442.48	\$ 5,971.17	\$ 1,266.79	\$ 564.96	\$ 486.87
SSB Construction 2012					\$ 3.44	\$ 3.55	\$ 3.40	\$ 3.03	\$ 4.21	\$ 2.69	\$ 2.34	\$ 6.93
Wells Fargo CDs												
Wels Fargo Bonds												
Wells Fargo Money Market										\$ 4,683.37	8469.63	\$ 3,494.78
Total					\$ 2,521.06	\$ 2,026.25	\$ 4,747.16	\$ 6,445.51	\$ 5,975.38	\$ 5,952.85	\$ 9,036.93	\$ 3,988.58
Cumulative Total - interest					\$ 2,772.79	\$ 4,799.04	\$ 9,546.20	\$ 15,991.71	\$ 21,967.09	\$ 27,919.94	\$ 36,956.87	\$ 40,945.45

Jan-14						
41.67%	13-14					
	Current Year					
REVENUES		BUDGET	ACTUAL	BALANCE	BUDGET	
57xx	LOCAL TAX REVENUES	\$ 13,032,496	\$ 9,927,489	\$ 3,105,007	76.17%	
58XX	STATE PROG. REVENUES	\$ 2,688,896	\$ 2,051,350	\$ 637,546	76.29%	
	TOTAL REVENUE	\$ 15,721,392	\$ 11,978,839	\$ 3,742,553	76.19%	
EXPENDITURES		BUDGET	ACTUAL	BALANCE	BUDGET	
11	INSTRUCTION	\$ 6,521,613	\$ 2,697,713	\$ 3,823,900	41.37%	
12	LIBRARY	\$ 160,841	\$ 61,731	\$ 99,110	38.38%	
13	STAFF DEVELOPMENT	\$ 33,375	\$ 16,445	\$ 16,930	49.27%	
21	INST. ADMINISTRATION	\$ 229,985	\$ 72,241	\$ 157,744	31.41%	
23	SCHOOL ADMINISTRATION	\$ 782,500	\$ 343,479	\$ 439,021	43.90%	
31	GUID AND COUNSELING	\$ 386,456	\$ 152,722	\$ 233,734	39.52%	
33	HEALTH SERVICES	\$ 65,993	\$ 27,411	\$ 38,582	41.54%	
34	PUPIL TRANSP - REGULAR	\$ 351,150	\$ 154,924	\$ 196,226	44.12%	
36	CO-CURRICULAR ACT	\$ 600,033	\$ 273,447	\$ 326,586	45.57%	
41	GEN ADMINISTRATION	\$ 556,043	\$ 245,538	\$ 310,505	44.16%	
51	PLANT MAINT & OPERATION	\$ 1,055,772	\$ 438,481	\$ 617,291	41.53%	
52	SECURITY	\$ 10,250	\$ 2,140	\$ 8,110	20.88%	
53	DATA PROCESSING	\$ 220,512	\$ 95,088	\$ 125,424	43.12%	
61	COMMUNITY SERVICE	\$ 9,481	\$ 2,673	\$ 6,808	28.20%	
71	DEBT SERVICE	\$ 155,000	\$ 154,002	\$ 998	99.36%	
81	CONSTRUCTION	\$ 100,000	\$ 1,827	\$ 98,173	1.83%	
91	STUDENT ATTENDANCE CR	\$ 4,392,388	\$ -	\$ 4,392,388	0.00%	
99	TRAVIS COUNTY APP	\$ 90,000	\$ 41,039	\$ 48,961	45.60%	
0	Transfer Out	\$ -	\$ -	\$ -		
	TOTAL EXPENDITURES	\$ 15,721,392	\$ 4,780,904	\$ 10,940,488	30.41%	
Jan-14						
41.66%	12-13					
REVENUES		BUDGET	ACTUAL	BALANCE	BUDGET	VARIANCE
57xx	LOCAL TAX REVENUES	\$ 11,904,808	\$ 10,472,360	\$ 1,432,448	87.97%	-11.80%
58XX	STATE PROG. REVENUES	\$ 3,730,847	\$ 1,052,364	\$ 2,678,483	28.21%	48.08%
	TOTAL REVENUE	\$ 15,635,655	\$ 11,524,723	\$ 4,110,932	73.71%	2.48%
						0.00%
EXPENDITURES		BUDGET	ACTUAL	BALANCE	BUDGET	
11	INSTRUCTION	\$ 6,330,900	\$ 2,586,072	\$ 3,744,828	40.85%	0.52%
12	LIBRARY	\$ 152,153	\$ 59,991	\$ 92,162	39.43%	-1.05%
13	STAFF DEVELOPMENT	\$ 39,625	\$ 7,397	\$ 32,228	18.67%	30.60%
21	INST. ADMINISTRATION	\$ 172,792	\$ 69,707	\$ 103,085	40.34%	-8.93%
23	SCHOOL ADMINISTRATION	\$ 704,741	\$ 278,398	\$ 426,343	39.50%	4.40%
31	GUID AND COUNSELING	\$ 347,747	\$ 136,201	\$ 211,546	39.17%	0.35%
33	HEALTH SERVICES	\$ 63,373	\$ 25,840	\$ 37,533	40.77%	0.77%
34	PUPIL TRANSP - REGULAR	\$ 345,150	\$ 148,098	\$ 197,052	42.91%	1.21%
36	CO-CURRICULAR ACT	\$ 552,962	\$ 274,782	\$ 278,180	49.69%	-4.12%
41	GEN ADMINISTRATION	\$ 528,900	\$ 218,183	\$ 310,717	41.25%	2.91%
51	PLANT MAINT & OPERATION	\$ 1,032,332	\$ 466,220	\$ 566,112	45.16%	-3.63%
52	SECURITY	\$ 10,250	\$ 2,539	\$ 7,712	24.77%	-3.89%
53	DATA PROCESSING	\$ 205,651	\$ 101,223	\$ 104,428	49.22%	-6.10%
61	COMMUNITY SERVICE	\$ 3,000	\$ 2,200	\$ 800	73.35%	-45.15%
71	DEBT SERVICE	\$ 155,000	\$ 154,002	\$ 998	99.36%	0.00%
81	CONSTRUCTION	\$ 145,000	\$ 86,653	\$ 58,348	59.76%	-57.93%
91	STUDENT ATTENDANCE CR	\$ 4,756,079	\$ -	\$ 4,756,079	0.00%	0.00%
99	TRAVIS COUNTY APP	\$ 90,000	\$ 40,877	\$ 49,123	45.42%	0.18%
0	Transfer Out	\$ -	\$ -	\$ -		
	TOTAL EXPENDITURES	\$ 15,635,655	\$ 4,658,382	\$ 10,977,273	29.79%	0.62%

Monthly Tax Collection Calculations					
For the Month of Januray 2014					
I&S Ratio	0.787878788				
M&O Ratio	0.212121212				
Date(s)	Amount Collected	M&O	Actual %	I&S	Actual %
1/2/2014	\$ 1,023,083.07	\$ 806,087.15	78.79%	\$ 216,995.92	21.21%
1/4/2014	\$ 535,151.08	\$ 421,645.54	78.79%	\$ 113,505.54	21.21%
1/6/2014	\$ 485,112.68	\$ 382,220.28	78.79%	\$ 102,892.40	21.21%
1/7/2014	\$ 544,969.03	\$ 429,381.10	78.79%	\$ 115,587.93	21.21%
1/8/2014	\$ 166,369.26	\$ 131,082.34	78.79%	\$ 35,286.92	21.21%
1/9/2014	\$ 124,555.98	\$ 98,137.66	78.79%	\$ 26,418.32	21.21%
1/10/2014	\$ 219,412.52	\$ 172,875.12	78.79%	\$ 46,537.40	21.21%
1/13/2014	\$ 150,734.28	\$ 118,763.54	78.79%	\$ 31,970.74	21.21%
1/14/2014	\$ 171,133.00	\$ 134,835.69	78.79%	\$ 36,297.31	21.21%
1/15/2014	\$ 174,579.54	\$ 137,551.22	78.79%	\$ 37,028.32	21.21%
1/16/2014	\$ 218,950.69	\$ 172,511.25	78.79%	\$ 46,439.44	21.21%
1/17/2014	\$ 148,817.55	\$ 117,253.35	78.79%	\$ 31,564.20	21.21%
1/21/2014	\$ 277,912.32	\$ 218,967.12	78.79%	\$ 58,945.20	21.21%
1/22/2014	\$ 148,941.75	\$ 117,351.20	78.79%	\$ 31,590.55	21.21%
1/23/2014	\$ 187,226.92	\$ 147,516.09	78.79%	\$ 39,710.83	21.21%
1/24/2014	\$ 273,847.83	\$ 215,764.71	78.79%	\$ 58,083.12	21.21%
1/28/2014	\$ 372,668.75	\$ 293,625.71	78.79%	\$ 79,043.04	21.21%
1/29/2014	\$ 202,963.43	\$ 159,914.89	78.79%	\$ 43,048.54	21.21%
1/30/2014	\$ 288,859.06	\$ 227,592.05	78.79%	\$ 61,267.01	21.21%
1/31/2014	\$ 523,820.19	\$ 412,717.93	78.79%	\$ 111,102.26	21.21%
Totals	\$ 6,239,108.93	\$ 4,915,793.94	0.7879	\$ 1,323,314.99	0.2121
	5711	5712	5719		
	Current Year	Prior Year	Pen & Int	Totals	
I&S	\$ 1,317,517.38	\$ 3,734.27	\$ 2,063.34	\$ 1,323,314.99	
M&O	\$ 4,894,257.16	\$ 13,871.99	\$ 7,664.79	\$ 4,915,793.94	
Totals	\$ 6,211,774.54	\$ 17,606.26	\$ 9,728.13	\$ 6,239,108.93	
Total M&O	\$ 4,908,129.15				
Total I&S	\$ 1,321,251.65				
(less P&I)					
Yearly M&O	\$ 9,858,080.13				
Yearly I&S	\$ 2,653,761.62				
(less P&I)					

Board Report
 Comparison of Revenue to Budget
 Lago Vista ISD
 As of January

Fund 199 / 4 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	12,960,396.00	-4,915,866.54	-9,888,020.63	3,072,375.37	76.29%
5730 - TUITION & FEES FROM PATRONS	2,000.00	.00	.00	2,000.00	.00%
5740 - INTEREST, RENT, MISC REVENUE	44,000.00	-1,811.75	-20,478.80	23,521.20	46.54%
5750 - REVENUE	26,000.00	-1,061.10	-18,989.10	7,010.90	73.04%
5760 - OTHER REV FM LOCAL SOURCE	100.00	.00	.00	100.00	.00%
Total REVENUE-LOCAL & INTERMED	13,032,496.00	-4,918,739.39	-9,927,488.53	3,105,007.47	76.17%
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA-FOUNDATION REV	2,235,437.00	.00	-1,867,814.00	367,623.00	83.55%
5820 - STATE PROGRAM REVENUES	.00	.00	-1,928.28	-1,928.28	.00%
5830 - TRS ON-BEHALF	453,459.00	-36,590.86	-181,607.74	271,851.26	40.05%
Total STATE PROGRAM REVENUES	2,688,896.00	-36,590.86	-2,051,350.02	637,545.98	76.29%
Total Revenue Local-State-Federal	15,721,392.00	-4,955,330.25	-11,978,838.55	3,742,553.45	76.19%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-6,110,038.00	.00	2,526,591.16	483,034.59	-3,583,446.84	41.35%
6200 - PURCHASE & CONTRACTED SVS	-202,650.00	195.00	68,427.60	14,500.05	-134,027.40	33.77%
6300 - SUPPLIES AND MATERIALS	-186,225.00	8,706.13	98,853.87	13,704.47	-78,665.00	53.08%
6400 - OTHER OPERATING EXPENSES	-22,700.00	1,306.07	3,840.46	1,020.05	-17,553.47	16.92%
6600 - CPTL OUTLY LAND BLDG & EQUIP	.00	.00	.00	.00	.00	.00%
Total Function11 INSTRUCTION	-6,521,613.00	10,207.20	2,697,713.09	512,259.16	-3,813,692.71	41.37%
12 - LIBRARY						
6100 - PAYROLL COSTS	-127,796.00	.00	52,008.04	10,425.50	-75,787.96	40.70%
6200 - PURCHASE & CONTRACTED SVS	-6,300.00	.00	1,256.00	.00	-5,044.00	19.94%
6300 - SUPPLIES AND MATERIALS	-25,500.00	5,764.30	8,467.43	537.87	-11,268.27	33.21%
6400 - OTHER OPERATING EXPENSES	-1,245.00	50.00	.00	.00	-1,195.00	-.00%
Total Function12 LIBRARY	-160,841.00	5,814.30	61,731.47	10,963.37	-93,295.23	38.38%
13 - CURRICULUM						
6200 - PURCHASE & CONTRACTED SVS	-15,500.00	.00	8,000.00	8,000.00	-7,500.00	51.61%
6300 - SUPPLIES AND MATERIALS	-3,250.00	.00	2,200.00	.00	-1,050.00	67.69%
6400 - OTHER OPERATING EXPENSES	-14,625.00	3,062.00	6,245.34	705.00	-5,317.66	42.70%
Total Function13 CURRICULUM	-33,375.00	3,062.00	16,445.34	8,705.00	-13,867.66	49.27%
21 - INSTRUCTIONAL ADMINISTRATION						
6100 - PAYROLL COSTS	-221,435.00	.00	71,428.37	14,258.95	-150,006.63	32.26%
6200 - PURCHASE & CONTRACTED SVS	-2,200.00	.00	.00	.00	-2,200.00	-.00%
6300 - SUPPLIES AND MATERIALS	-3,000.00	.00	262.74	210.33	-2,737.26	8.76%
6400 - OTHER OPERATING EXPENSES	-3,350.00	.00	550.00	.00	-2,800.00	16.42%
Total Function21 INSTRUCTIONAL	-229,985.00	.00	72,241.11	14,469.28	-157,743.89	31.41%
23 - CAMPUS ADMINISTRATION						
6100 - PAYROLL COSTS	-769,625.00	.00	337,227.33	64,219.50	-432,397.67	43.82%
6200 - PURCHASE & CONTRACTED SVS	-625.00	.00	510.00	.00	-115.00	81.60%
6300 - SUPPLIES AND MATERIALS	-6,000.00	99.40	3,403.70	.00	-2,496.90	56.73%
6400 - OTHER OPERATING EXPENSES	-6,250.00	611.62	2,338.12	91.00	-3,300.26	37.41%
Total Function23 CAMPUS ADMINISTRATION	-782,500.00	711.02	343,479.15	64,310.50	-438,309.83	43.90%
31 - GUIDANCE AND COUNSELING SVS						
6100 - PAYROLL COSTS	-348,406.00	.00	127,796.78	25,576.78	-220,609.22	36.68%
6200 - PURCHASE & CONTRACTED SVS	-23,250.00	.00	22,500.00	22,500.00	-750.00	96.77%
6300 - SUPPLIES AND MATERIALS	-8,625.00	845.70	2,110.51	453.24	-5,668.79	24.47%
6400 - OTHER OPERATING EXPENSES	-6,175.00	859.90	314.75	244.75	-5,000.35	5.10%
Total Function31 GUIDANCE AND	-386,456.00	1,705.60	152,722.04	48,774.77	-232,028.36	39.52%
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-62,443.00	.00	25,664.57	4,976.45	-36,778.43	41.10%
6300 - SUPPLIES AND MATERIALS	-3,300.00	.00	1,746.42	492.42	-1,553.58	52.92%
6400 - OTHER OPERATING EXPENSES	-250.00	.00	.00	.00	-250.00	-.00%
Total Function33 HEALTH SERVICES	-65,993.00	.00	27,410.99	5,468.87	-38,582.01	41.54%
34 - PUPIL TRANSPORTATION-REGULAR						
6200 - PURCHASE & CONTRACTED SVS	-281,000.00	.00	121,245.70	24,322.93	-159,754.30	43.15%
6300 - SUPPLIES AND MATERIALS	-70,000.00	1,580.32	31,428.60	6,597.82	-36,991.08	44.90%
6400 - OTHER OPERATING EXPENSES	-150.00	.00	2,250.00	.00	2,100.00	1500.00%
Total Function34 PUPIL TRANSPORTATION-	-351,150.00	1,580.32	154,924.30	30,920.75	-194,645.38	44.12%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
36 - CO-CURRICULAR ACTIVITIES						
6100 - PAYROLL COSTS	-262,998.00	.00	118,816.45	21,347.67	-144,181.55	45.18%
6200 - PURCHASE & CONTRACTED SVS	-63,950.00	4,479.60	21,500.15	6,229.03	-37,970.25	33.62%
6300 - SUPPLIES AND MATERIALS	-99,100.00	10,167.75	74,695.39	7,493.83	-14,236.86	75.37%
6400 - OTHER OPERATING EXPENSES	-173,985.00	3,239.56	58,434.73	11,623.79	-112,310.71	33.59%
Total Function36 CO-CURRICULAR ACTIVITIES	-600,033.00	17,886.91	273,446.72	46,694.32	-308,699.37	45.57%
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-407,193.00	.00	168,222.56	33,522.30	-238,970.44	41.31%
6200 - PURCHASE & CONTRACTED SVS	-96,450.00	9,295.00	65,649.02	15,548.24	-21,505.98	68.07%
6300 - SUPPLIES AND MATERIALS	-7,500.00	.00	2,512.95	883.28	-4,987.05	33.51%
6400 - OTHER OPERATING EXPENSES	-44,900.00	719.26	9,153.82	332.56	-35,026.92	20.39%
Total Function41 GENERAL ADMINISTRATION	-556,043.00	10,014.26	245,538.35	50,286.38	-300,490.39	44.16%
51 - PLANT MAINTENANCE & OPERATION						
6100 - PAYROLL COSTS	-157,422.00	.00	65,909.79	13,152.41	-91,512.21	41.87%
6200 - PURCHASE & CONTRACTED SVS	-767,875.00	710.09	303,871.28	80,496.51	-463,293.63	39.57%
6300 - SUPPLIES AND MATERIALS	-54,625.00	546.26	23,142.01	7,211.22	-30,936.73	42.37%
6400 - OTHER OPERATING EXPENSES	-70,350.00	.00	45,558.00	.00	-24,792.00	64.76%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-5,500.00	.00	.00	.00	-5,500.00	-.00%
Total Function51 PLANT MAINTENANCE &	-1,055,772.00	1,256.35	438,481.08	100,860.14	-616,034.57	41.53%
52 - SECURITY						
6200 - PURCHASE & CONTRACTED SVS	-10,000.00	.00	2,140.00	.00	-7,860.00	21.40%
6300 - SUPPLIES AND MATERIALS	-250.00	.00	.00	.00	-250.00	-.00%
Total Function52 SECURITY	-10,250.00	.00	2,140.00	.00	-8,110.00	20.88%
53 - DATA PROCESSING						
6100 - PAYROLL COSTS	-164,512.00	.00	69,097.16	13,719.32	-95,414.84	42.00%
6200 - PURCHASE & CONTRACTED SVS	-42,000.00	.00	24,106.16	.00	-17,893.84	57.40%
6300 - SUPPLIES AND MATERIALS	-12,000.00	.00	1,030.24	252.34	-10,969.76	8.59%
6400 - OTHER OPERATING EXPENSES	-2,000.00	239.00	854.72	.00	-906.28	42.74%
Total Function53 DATA PROCESSING	-220,512.00	239.00	95,088.28	13,971.66	-125,184.72	43.12%
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-9,281.00	.00	2,673.34	537.89	-6,607.66	28.80%
6300 - SUPPLIES AND MATERIALS	-200.00	.00	.00	.00	-200.00	-.00%
Total Function61 COMMUNITY SERVICES	-9,481.00	.00	2,673.34	537.89	-6,807.66	28.20%
71 - DEBT SERVICES						
6500 - DEBT SERVICE	-155,000.00	.00	154,002.18	.00	-997.82	99.36%
Total Function71 DEBT SERVICES	-155,000.00	.00	154,002.18	.00	-997.82	99.36%
81 - CAPITAL PROJECTS						
6600 - CPTL OUTLY LAND BLDG & EQUIP	-100,000.00	28,378.19	-1,827.20	-1,827.20	-73,449.01	1.83%
Total Function81 CAPITAL PROJECTS	-100,000.00	28,378.19	-1,827.20	-1,827.20	-73,449.01	1.83%
91 - CHAPTER 41 PAYMENT						
6200 - PURCHASE & CONTRACTED SVS	-4,392,388.00	.00	.00	.00	-4,392,388.00	-.00%
Total Function91 CHAPTER 41 PAYMENT	-4,392,388.00	.00	.00	.00	-4,392,388.00	-.00%
99 - PAYMENT TO OTHER GOVERN ENT						
6200 - PURCHASE & CONTRACTED SVS	-90,000.00	.00	41,039.39	.00	-48,960.61	45.60%
Total Function99 PAYMENT TO OTHER	-90,000.00	.00	41,039.39	.00	-48,960.61	45.60%
Total Expenditures	-15,721,392.00	80,855.15	4,777,249.63	906,394.89	-10,863,287.22	30.39%

Fund 240 / 4 SCHOOL BRKFST & LUNCH PROGRAM

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5750 - REVENUE	323,764.00	-19,834.62	-173,247.11	150,516.89	53.51%
Total REVENUE-LOCAL & INTERMED	323,764.00	-19,834.62	-173,247.11	150,516.89	53.51%
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	10,013.00	.00	.00	10,013.00	.00%
Total STATE PROGRAM REVENUES	10,013.00	.00	.00	10,013.00	.00%
5900 - FEDERAL PROGRAM REVENUES					
5920 - OBJECT DESCR FOR 5920	282,718.00	-17,224.50	-94,279.71	188,438.29	33.35%
Total FEDERAL PROGRAM REVENUES	282,718.00	-17,224.50	-94,279.71	188,438.29	33.35%
Total Revenue Local-State-Federal	616,495.00	-37,059.12	-267,526.82	348,968.18	43.39%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICES						
6200 - PURCHASE & CONTRACTED SVS	-563,921.00	.00	199,899.37	48,087.87	-364,021.63	35.45%
6300 - SUPPLIES AND MATERIALS	-52,574.00	.00	18,931.43	.00	-33,642.57	36.01%
Total Function35 FOOD SERVICES	-616,495.00	.00	218,830.80	48,087.87	-397,664.20	35.50%
Total Expenditures	-616,495.00	.00	218,830.80	48,087.87	-397,664.20	35.50%

Board Report
Comparison of Revenue to Budget
Lago Vista ISD
As of January

Fund 599 / 4 DEBT SERVICE FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	3,416,162.00	-1,323,314.99	-2,661,742.56	754,419.44	77.92%
5740 - INTEREST, RENT, MISC REVENUE	.00	-322.98	-724.66	-724.66	.00%
Total REVENUE-LOCAL & INTERMED	3,416,162.00	-1,323,637.97	-2,662,467.22	753,694.78	77.94%
Total Revenue Local-State-Federal	3,416,162.00	-1,323,637.97	-2,662,467.22	753,694.78	77.94%

Board Report
Comparison of Expenditures and Encumbrances to Budget
Lago Vista ISD
As of January

Fund 599 / 4 DEBT SERVICE FUND

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICES						
6500 - DEBT SERVICE	-3,416,162.00	.00	4,066.05	.00	-3,412,095.95	.12%
Total Function 71 DEBT SERVICES	-3,416,162.00	.00	4,066.05	.00	-3,412,095.95	.12%
Total Expenditures	-3,416,162.00	.00	4,066.05	.00	-3,412,095.95	.12%

Board Report
Comparison of Revenue to Budget
Lago Vista ISD
As of January

Fund 698 / 4 CONSTRUCTION 2012

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5740 - INTEREST, RENT, MISC REVENUE	10,000.00	-128.30	-21,937.89	-11,937.89	219.38%
Total REVENUE-LOCAL & INTERMED	10,000.00	-128.30	-21,937.89	-11,937.89	219.38%
Total Revenue Local-State-Federal	10,000.00	-128.30	-21,937.89	-11,937.89	219.38%

Comparison of Expenditures and Encumbrances to Budget

Lago Vista ISD

As of January

Fund 698 / 4 CONSTRUCTION 2012

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
81 - CAPITAL PROJECTS						
6600 - CPTL OUTLY LAND BLDG & EQUIP	-8,159,463.00	840,168.14	4,768,035.79	536,212.02	-2,551,259.07	58.44%
Total Function 81 CAPITAL PROJECTS	-8,159,463.00	840,168.14	4,768,035.79	536,212.02	-2,551,259.07	58.44%
Total Expenditures	-8,159,463.00	840,168.14	4,768,035.79	536,212.02	-2,551,259.07	58.44%

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5730 - TUITION & FEES FROM PATRONS	102,840.00	-9,041.66	-40,258.30	62,581.70	39.15%
Total REVENUE-LOCAL & INTERMED	102,840.00	-9,041.66	-40,258.30	62,581.70	39.15%
7000 - OTHER RESOURCES-NON-OPERATING					
7900 - OTHER RESOURCES/TRANSFER IN					
7910 - OTHER RESOURCES	21,271.00	.00	.00	21,271.00	.00%
Total OTHER RESOURCES/TRANSFER IN	21,271.00	.00	.00	21,271.00	.00%
Total Revenue Local-State-Federal	124,111.00	-9,041.66	-40,258.30	83,852.70	32.44%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-117,661.00	.00	44,152.56	8,694.68	-73,508.44	37.53%
6300 - SUPPLIES AND MATERIALS	-2,500.00	.00	243.82	.00	-2,256.18	9.75%
6400 - OTHER OPERATING EXPENSES	-3,950.00	.00	4,151.70	382.14	201.70	105.11%
Total Function61 COMMUNITY SERVICES	-124,111.00	.00	48,548.08	9,076.82	-75,562.92	39.12%
Total Expenditures	-124,111.00	.00	48,548.08	9,076.82	-75,562.92	39.12%

	Remaining Commitments		Cash			
BWC	\$ (3,172,757.00)	Remainder of the GMP	Wells Fargo	\$ 2,850,665.07		
OBR	\$ (68,315.07)	Remainder of contract	Bank	\$ 385,514.00		
Hagood	\$ (11,446.00)	Remainder of contract	Lonestar	\$ 216,777.95		
Fromberg	\$ (56,844.31)	Remainder of contract	Total	\$ 3,452,957.02		
Virco	\$ (408,245.00)	Encumbered, not paid				
911 Security	\$ (84,960.00)	Encumbered, not paid				
*Phones	\$ (49,500.00)	Encumbered, not paid				
PSI	\$ (4,518.35)	Encumbered, not paid				
Meraki/Solid IT**	\$ (164,779.00)	Encumbered, not paid				
scoreboards	\$ (21,809.00)	baseball/softball only				
weight room	\$ (91,098.00)	Encumbered, not paid				
Titan - cabeling	\$ (18,525.00)	Encumbered, not paid				
Legal	\$ (110.00)	Encumbered, not paid				
	\$ (4,152,906.73)	Subtotal (Includes \$619,154.20 paid to Hellas)				
	\$ 619,154.20	Add funds already paid to Hellas				
	\$ (3,533,752.53)	Subtotal				
	\$ 3,452,957.02	Available funds on hand				
	\$ (80,795.51)	Current Budget Balance				
*** Technology	\$ (500,000.00)	Macs/iPads	estimate			
Southern Datacom	\$ (50,000.00)	Point to Point to new HS	estimate			
Hellas	\$ (833,485.00)	Contracted amount for Track/Turf				
	\$ (1,464,280.51)	Projected Deficit				
	\$ 5,682,761.00	Current Fund Balance				
*This will be less once we pull out what is needed for the existing district phones-approximately \$15,000-\$17,000 less						
**The amount includes 5 yr licensing						
***Some of this can come out of M&O and IMAT - possibly \$200,000-\$300,000						

2013 ISD Summary Worksheet

227/Travis

227-912/Lago Vista ISD

Category	Local Tax Roll Value	2013 WTD Mean Ratio	2013 PTAD Value Estimate	2013 Value Assigned
A. Single-Family Residences	1,129,313,995	N/A	1,129,313,995	1,129,313,995
B. Multi-Family Residences	14,544,468	N/A	14,544,468	14,544,468
C1. Vacant Lots	164,937,789	N/A	164,937,789	164,937,789
C2. Colonia Lots	0	N/A	0	0
D1. Rural Real(Taxable)	257,419	N/A	257,419	257,419
D2. Real Prop Farm & Ranch	243,339	N/A	243,339	243,339
E. Real Prop NonQual Acres	35,995,776	N/A	35,995,776	35,995,776
F1. Commercial Real	57,454,843	N/A	57,454,843	57,454,843
F2. Industrial Real	187,920	N/A	187,920	187,920
G. Oil, Gas, Minerals	0	N/A	0	0
J. Utilities	9,507,411	N/A	9,507,411	9,507,411
L1. Commercial Personal	19,565,827	N/A	19,565,827	19,565,827
L2. Industrial Personal	2,170,440	N/A	2,170,440	2,170,440
M. Other Personal	456,253	N/A	456,253	456,253
N. Intangible Pers/Uncert	0	N/A	0	0
O. Residential Inventory	16,124,097	N/A	16,124,097	16,124,097
S. Special Inventory	27,994	N/A	27,994	27,994
Subtotal	1,450,787,571		1,450,787,571	1,450,787,571
Less Total Deductions	168,080,870		168,080,870	168,080,870
Total Taxable Value	1,282,706,701		1,282,706,701	1,282,706,701 T2

The taxable values shown here will not match the values reported by your appraisal district

See the ISD DEDUCTION Report for a breakdown of deduction values

Government code subsections 403.302 (J) AND (K) require the Comptroller to certify alternative measures of school district wealth. These measures are reported for taxable values for maintenance and operation (M&O) tax purposes and for interest and sinking fund (I&S) tax purposes. For districts that have not entered into value limitation agreements, T1 through T6 will be the same as T7 through T12.

Value Taxable For M&O Purposes

T1	T2	T3	T4	T5	T6
1,312,228,470	1,282,706,701	1,240,243,515	1,210,721,746	1,318,265,565	1,246,280,610

Loss To the Additional \$10,000 Homestead Exemption	50% of the loss to the Local Optional Percentage Homestead Exemption
29,521,769	71,984,955

T1 = School district taxable value for M&O purposes before the loss to the additional \$10,000 homestead exemption

T2 = School district taxable value for M&O purposes after the loss to the additional \$10,000 homestead exemption and the tax ceiling reduction

T3 = T1 minus 50% of the loss to the local optional percentage homestead exemption

T4 = T2 minus 50% of the loss to the local optional percentage homestead exemption

T5 = T2 before the loss to the tax ceiling reduction

T6 = T5 minus 50% of the loss to the local optional percentage homestead exemption

Value Taxable For I&S Purposes

T7	T8	T9	T10	T11	T12
1,312,228,470	1,282,706,701	1,240,243,515	1,210,721,746	1,318,265,565	1,246,280,610

T7 = School district taxable value for I&S purposes before the loss to the additional \$10,000 homestead exemption

T8 = School district taxable value for I&S purposes after the loss to the additional \$10,000 homestead exemption and the tax ceiling reduction

T9 = T7 minus 50% of the loss to the local optional percentage homestead exemption

T10 = T8 minus 50% of the loss to the local optional percentage homestead exemption

T11 = T8 before the loss to the tax ceiling reduction

T12 = T11 minus 50% of the loss to the local optional percentage homestead exemption

The PVS found your local value to be valid, and local value was certified



2014-2015 SCHOOL CALENDAR

JULY 2014						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	[21	22	23	24	25	26
27	28	29	30	31		

AUGUST						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	[25	26	27	28	29	30

SEPTEMBER						
S	M	T	W	TH	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

DECEMBER						
S	M	T	W	TH	F	S
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2015						
S	M	T	W	TH	F	S
				1	2	3
4	[5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	[23	24	25	26	27	28
29	30	31				

APRIL						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JUNE						
S	M	T	W	TH	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- August**
 18-22 Staff Development
 25 First Day of School
- September**
 1 Labor Day
- October**
 13 Columbus Day-Staff/Student Holiday
 20-23 TAKS Retest
- November**
 2 Daylight Savings Ends
 26 - 28 Thanksgiving
- December**
 1-5 STAAR EOC
 19 Semester End-Early Release
 22-Jan 2 Winter Break
- January 2015**
 5 Staff Development Workday
 6 2nd Semester Begins

- February**
 16 President's Day- Bad Weather Day
- March**
 2-5 Exit TAKS
 16-20 Spring Break
- April**
 3 Good Friday
 7-10 STAAR 4, 5, 7, 8, EOC
 21-24 STAAR 3-8
- May**
 4-8 STAAR EOC
 12-15 STAAR Retest 5 & 8
 22 Bad Weather Day
 25 Memorial Day – Staff/Student Holiday
 29 Graduation

- June**
 8 Staff Development Workday
 23-26 STAAR Retest 5&8
- July**
 6-10 STAAR EOC Retest

- Bad Weather Day
- Staff Development
- Holidays
- State Mandated Tests
- Grading period

Grading Periods
 1st Nine Wks – 40 Days
 2nd Nine Wks – 43 Days
 3rd Nine Wks – 49 Days
 4th Nine Wks – 48 Days
 Student Instruction Days-180